



Every child is born a genius.



from PHYSICAL to DIGITAL, it was little challenging. But the kids settled down so quickly and the learning process progressed, all the anxiety was put to bay and the kids started enjoying and learning through the new method. Feeling so happy to watch the kids learn and interact with teacher and peers actively during the online classes.

Literacy:

The kids were introduced to the concept of strokes where they learnt about all the strokes.



Sleeping line, Standing line, Slanting line [forward & backward]. They have practiced on slate then traced in book.



Numeracy: The kids had fun learning about the various pre-number concepts-

Same and Different, Light and Heavy, Big and Small, Tall and short through real objects. They eagerly participated in searching and showcasing their objects related to the concepts.

General Awareness:

The kids enjoyed about telling 'MYSELF'. They were very eager to introduce themselves by giving the answers of my questions. For example:

1] What is your name?

2] How old are you?

They have also learnt about



'My Body', understood about the senses. They are also now aware about the BODY MOVEMENTS [write, walk, dance, eat, sit, jump, run]

Rhymes:

Kids love the rhyme sessions, all of them recited individually all the below listed rhymes.

1] Twinkle Twinkle

2] Johnny Johnny

3] Roses are Red

4] Hickory, Dickory, Dock

Fine Motor Skills [FMS]:

Fine Motor Skills are the ability to make movements using the small muscles in our hands and wrists. They have done scribbling, practiced strokes on slate, done colouring and also did tearing paper and pasting activity.



Gross Motor Skills [GMS]:

Gross motor skills are activities that require the whole body movement and involve the large [Core- Stabilising] muscles of the body to do everyday activities. To develop gross motor skills in our children the kids enjoyed doing exercise on music with teacher.





“Welcome my lovely kiddos! I am glad you’re here.

. We are going to have a wonderful year!

We’ll draw and we’ll write.

We’ll sing and we’ll play.

And we’ll learn new things.

Each day!

There’s a lot to learn.

And fun things to do.

It should be awesome.

For a special kid like you”



*For Students, this time of the year
used to be all about the smell of fres-
hly printed books, new classrooms,
new bench,*

and new teachers. but Corona virus has forced the world to reinvent and reimagining the usual. Online classes have become the new normal, with class schedules for the day arriving on WhatsApp, and students taking classes through the virtual world, the whole education system is now just a click away (Quite literally).

Literacy: *The kids were introduced to the concept of Strokes and Curves like, sleeping line, Standing line, Forward Slanting Line, Backward Slanting Line, Left curve through activity. The kids had fun singing the tunes of various rhymes. They started tracing Strokes and Curves with pointer finger in the air and tracing on semolina or flour. All kids are learning in the Four-line notebook.*

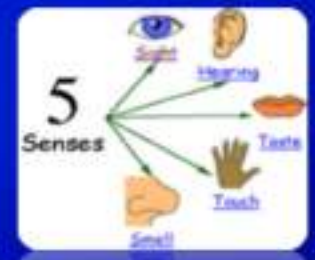


Numeracy:

The Pre-Number concepts in Math are important for children to comprehend what math is all about. The Pre-number concept is simple to understand before learning Numbers. Pre number concept picking out between Small and Big, Same and Different, Tall and Short, Light, and Heavy, More and Less etc., Through Objects. To make Math easy, fun, and Interesting. To discriminate between objects that are either same or Different. To be able to categorize, group or match the numbers or objects according to give the criteria. Classifying things according to their weight or heights



EVS: *The kids were introducing our self. They learnt self-introduction ,after that the Body parts ,with their names and 1*



rhyme, and sense organs different types of sense, the best way to teach child about their Senses is to have them use them? They were also introduced About My home, and their different rooms name, and Keeping ourselves clean.



Fine Motor Skill (FMS):



Fine motor skills activity that we use of the small muscles that control the hands, fingers, and Thumb. Kids are enjoying the different kinds of fine motor activity like- Tearing and pasting, Crumpling, and pasting.



Gross Motor skill (GMS):

Gross motor skill is those which whole body movement and which involves the large (core stabilising) muscles of the body to perform everyday functions, such as standing and walking, running, and jumping, and sitting. They also include eye-hand coordination skills. Kids enjoyed Hopping over Glasses, and Walking in a straight line balancing the book.





“Always smile back at little children. To ignore them is to destroy their belief that the world is good.”



The kids had the very first event of the new academic session 2021-22- Virtual Fancy Dress Competition. The tiny Kairosians dressed themselves

in various costumes and delivered their dialogues like a pro. Parents co-operation helped the competition to be a success.

Literacy:

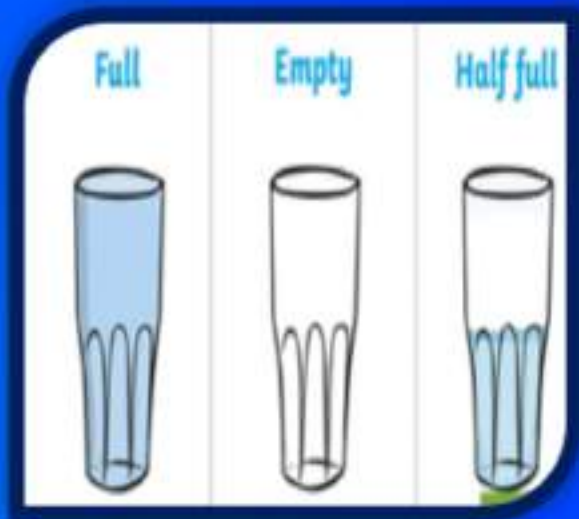
The kids had a recap on letters Aa- Zz and their phonic sounds. They also enjoyed reading CVC words of -a and -e family. The kids learnt how to identify the beginning letter of pictures and even sang the tunes of various rhymes. They enjoyed watching and listening to stories

“Three little pigs” and “The lion and the mouse



Numeracy:

The kids had a recap on numbers from 1-50. They even learnt a few new concepts- data Handling, Full, half, empty and left and right.



EVS:

The kids were introduced to various topics starting with self-introduction where they learnt what is special about themselves. Then we proceeded to the concept of body parts and sense organs and the kids happily learnt about



the different senses through the play way method. They also learnt about family and the different ways to keep clean.

Fine Motor Skills (FMS):

Fine motor skills involve the use of small muscles in fingers, wrist, toes, lips and tongue. The kids had fun doing fine motor skill activities like Dal pasting, free hand drawing and paper crumbling.





Gross Motor Skills (GMS):



Gross motor skills involve larger muscles in the arm, legs and torso. To develop gross motor skills in our children the kids enjoyed activities like hopping over glasses and warm up exercises.



Videos

Name of the child: Saharsh

Class: PP2

Topic: Favourite fruit



Link:

<https://drive.google.com/file/d/1N9tL4AW7jGFSRyaHaHnq-VDmi7YHGria/view?usp=sharing>

Name of the child: Manya Jain

Class: PP2

Topic: Favourite fruit



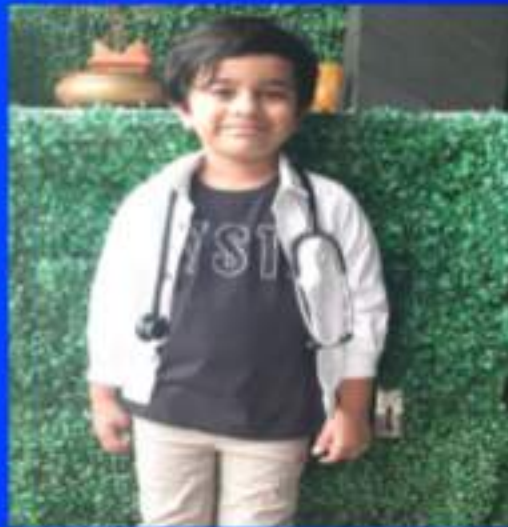
Link:

<https://drive.google.com/file/d/1N94aInZtVc6IZi2QyXrCWmVxsIBRLTAL/view?usp=sharing>

Name of the child: Ranadev

Class: PP2

Topic: favourite thing



Link:

<https://drive.google.com/file/d/1NSGR8PA00rQit98Jo9kA-CODcfGr3gkP/view?usp=sharing>

Name of the child: Manya Jain

Class: PP2

Topic: Favourite toy



Link:

https://drive.google.com/file/d/1N6NRT4HsD3zA8Q6iTKT_tq3Ix5Biaioq/view?usp=sharing

Name of the child: Saharsh

Class: PP2

Topic: GMS- Hopping over glasses



Link:

<https://drive.google.com/file/d/1NKe7Ha1irjr8Msn38JBvY1-vVtyp7TFe/view?usp=sharing>

Name of the child: Ranadev

Class: PP2

Topic: GMS- Hopping over glasses



Link:

<https://drive.google.com/file/d/1NXkCwxGUDiYc646ZdjW1tkZTyocz6hkR/view?usp=sharing>

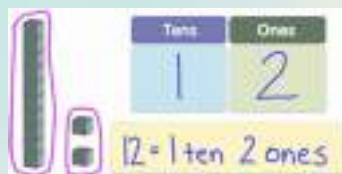
(Grade 1) Math

The students of Grade 1 demonstrated understanding of the value of a 2 digit number by putting together and taking apart groups of tens and ones. Students represented a 2-digit number in different groupings and explained the groupings used.

Example : 12

The number 12 can be represented as 1 ten and 2 ones or 12 ones.

The value of the 1 in 12 is 10. The value of the 2 in 12 is 2.



Students were so eager to identify the numbers using a tens frame. Tens frame is an array of two rows of five to support the visual understanding of base ten number system. This is used to build their numeracy skills like counting ,comparing etc



Learners identified missing numbers in a chart till 100. They were able to identify after /before on a given number verbally and in writing

Children with great zeal counted by tens up to a given multiple of 10. (30,40,50,etc) and till 100.



EVS

STUDENTS OF GRADE 1 LEARNT ABOUT MYSELF. THEY LEARNT HOW TO INTRODUCE THEMSELVES. THE WAY ALL THE STUDENTS INTRODUCED THEMSELVES TO THE CLASS WAS AWESOME. THEY SHARED MANY THINGS WITH THE CLASS LIKE:

NAME

CLASS

SCHOOL'S NAME

FAVOURITE FOOD

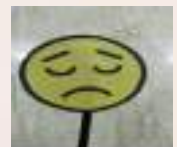
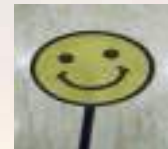
FAVOURITE GAME

ADDRESS



STUDENTS ALSO LEARNT THAT WHEN WE LIKE SOMETHINGS, IT MAKES US HAPPY AND WE SMILE OR LAUGH WHEN WE ARE HAPPY. WHEN WE DO NOT LIKE SOMETHING, IT MAKES US SAD AND WE WILL CRY WHEN WE ARE SAD.

WE FROWN WHEN WE ARE ANGRY.





GRADE 2 EVS

STUDENTS OF GRADE 2 LEARNT THAT THE LIVING THINGS GROW. THEY HAVE OBSERVED DIFFERENT STAGES OF LIVING THINGS GROWING.



THEY ALSO LEARNT THAT AS we grow we learn to do things on our own

They even learnt that as we start doing the things on our own we Learn to choose the right thing






MATH

Learners of Grade 2 focused on a range of strategies including place value using base ten blocks, numbers counting till 200, after /before numbers and comparing numbers.

Students added certain zest in the class by answering the position of the number and the value associated with it. They came to understand that groups of 10 can be created and counted just like units of one. They are adept at reading and writing numbers using base ten numerals and expanded form.

Children keenly compared two digit numbers by identifying similarities and differences by using terms (greater than ,less than, equal to) and symbols ($>$, $<$, $=$). Students actively listened and demonstrated appropriate behaviour during group work by sharing strategies and asking questions making the session interactive.

	The one cube represents single objects
	It represents ten objects grouped together
	It represents one hundred objects grouped together

