

KAIROS GLOBAL SCHOOL

TERM-1

E-MAGAZINE

2020-21

Dr. Venkata Reddy Maddhi Reddy
Chair Person



Message from Chairman's desk

Of late we are witnessing a surge in violent behavior in our society. What is alarming is that young children too are taking to violence at the smallest provocation. Clearly the reasons for this can be traced as the environment in which children are raised. First is child to have Patience, tolerance and Endurance.

Today's world is filled with instant gratification and children almost never have to wait for much. This makes it much more difficult to teach them how to be patient as there is so little chance for them to practice it.

Still, there are times when a child will need to learn to be patient, such as while waiting at the doctor's or while waiting for her turn in a game. Teaching kids how to be patient is very important and should not be taken lightly. It will spare you and your child a lot of frustration in the future.

Children are not naturally inclined to be patient, and you will find that waiting in lines or sitting still when you take them out to dinner at a fancy restaurant can be a bit of a challenge. For all of you to have a more pleasant life, it is important to teach your kids the importance of patience and help them practice it.

One of the most important tools a child needs in his or her social toolbox is the ability to be tolerant of others. The world is composed of people from different backgrounds who speak various languages, and follow diverse customs and religions.

Learning to be tolerant and respectful of others is key to being successful in life. Due to the fact that children mimic their parents, tolerance can be easily taught to a child from an extremely early age.

Fostering and nurturing tolerance in a child, is one of the biggest gift's a parent can give their young one. The world is incredibly globalized, and children will cross paths with an individual who has different beliefs and ideologies at some point in their lives.

Today's students have a problem, and it's not the one written on the board. They're so accustomed to constant stimuli from smartphone apps and streaming platforms that they can't concentrate in class.

Of all finally we conclude is Elders must set an example in courteous speech and non-violent behavior and more particularly in gender sensitivity. The impact of television and cinema in violent behavior is obvious and parents must strictly monitor the time for viewing and also the content which is viewed. But above all, the emphasis must be on raising our children with a set of good values to make them whole human beings, centered in them and integrated in thought, word and deed. This will perhaps minimize violence in our society. Children learn from us a lot of things.

This covid-19 Pandemic situation all the above are required to teach them. Children are next to god. They can be moulded for a better society. Let all of us promise together that we give a better society for children by inculcating patience, no violence and to have tolerance in life for a bright and beautiful society.

Dr.Sumanth Reddy Maddhi Reddy
Director



Message from Director's Desk

Inculcation of values and education in children

Education should mould the personality of an individual. Education should be a light of knowledge which should lead the world in a right path.

There is a saying by Swami Vivekananda

“Excess of knowledge and power, without holiness, makes human beings devils.” - Swami Vivekananda

Fixing up of values in mind is Value Inculcation.

Value inculcation is a lifelong quest....

It is not a time bound affair.

Education is a systematic attempt towards human learning. All

learning is self-related and subjective, but educational activity starts with the individual.

Value education in general and education in particular occupies a very prestigious place in the modern context of the contemporary society. The problem of value education has assumed a prominence place during recent times for educational discussions.

Message From VICE PRINCIPAL'S DESK Mrs. M.SRILAKSHMI

It brings me immense pride to pen down the message for school Term-1 Newsletter of October month for Kairos Global School. First and foremost I would like to thank each and every one of our wonderful parents for keeping their faith in us and giving us the opportunity to work with their children.

This time because of online exams for the term-1 caused anxiety, stress for teachers, students and parents. All are equally stressed out. But successfully could complete online examinations. More than the children parents are more stressed with their works and making the child to sit for the exam. Even my kairos teachers have worked hard and made the children revised thoroughly with the syllabus.

Why do we conduct exam as a teacher's point of view?

Since performance-based assessments usually involve real-world tasks, students tend to find them more engaging and challenging. Rather than studying just enough to get a good grade on a test, students spend many hours engaged in their projects and often explore and use sources beyond the teacher and textbook. In addition, when an assessment simulates what a person in the field might do, students have several role models to emulate. When an assessment results in a product or performance, students accomplish something they can be proud of.

FEEDBACK on the Formative component:

Because they have a formative component, performance-based assessments provide high-quality feedback to students throughout the assessment. Since students have access to the rubric that is used to judge the final product, they can self-assess and peer-assess as they move through the assessment and receive additional feedback. The overall purpose of assessment should be to enhance learning, and the primary reason to assess should be to give feedback to students about their progress. The second reason for doing assessments is to provide information to the teacher that can be used to shape instruction. Thus, instead of doing assessment at the end of the unit, teachers can enhance students' learning by integrating assessment throughout the instructional process.

Online classes and examinations been conducted by most of the schools during this time of the pandemic. Many students faced several kinds of challenges while attending online classes. This includes bad network connection, lack of human connection, absence of opportunities of collaborative learning, teacher supervision, and the most glaring being lack of opportunities for hands-on learning in complex subjects such as science, Languages and mathematics. Still after all this flaws my team of kairos which includes parents, teachers and students could successfully

achieve in completing the exams. Still I feel our Educational system in our country had to change in conducting the examination in written form. The system needs to change.

Most of our educational systems in our country and worldwide lay stress on students' performance based on examinations. Thus it is implied that most students prepare for these examinations only for a few days before the date. So when does the learning process occur throughout the academic year for these students? How is the school able to implement and monitor day to day learning for each student? The key is to create interest in the subjects to every child in the classroom every day by the teacher. With interactive classroom teaching, question answer sessions, spot quizzes, activity based lessons, use of audio-visual techniques, skills based learning and smart labs, the teacher is able to propagate day to day to learning systems within the child with an enhanced level of interest created. This interest will automatically induce motivation for the child to learn on daily basis and further instill regular habits. Also in doing so a child will prevent and overcome negative impulses in the brain such as inhibition, stress and anxiety that are common when a child studies only before exams.

In our competitive world it is not possible to do away with the examination system but a school must enforce techniques mentioned above to mould every student with interests as the key. Parents must take initiative in assessing the interest level of their child in all the areas that include academics, co-curricular, and extra-curricular activities on a daily basis. The parent-child teacher relationship should include a partnership that monitors the interest levels of the students throughout the growing years. The parent and teacher must also accept the child's probable interest in certain areas more than others and encourage the child in whatever areas the child exhibits interest. After all the most important function of the school is to enable every child to explore his/her interests in various areas so that by the time the child reaches adulthood he/she has developed a passion for certain academic/co-curricular areas that he will ultimately pursue as a profession.

All values are effective, cognitive and directional aspects, they guide us shape our priorities in deciding what is right and wrong. Values reflect our attitudes based on what we believe about everything. The term value has been used variously to refer to interest, pleasures like preferences, duties, moral obligations, wants, goals, desires and many other kinds of selective orientations. Life without proper values will be disastrous leading, chaotic and unspeakable danger. The role of value education is to understand and bring noble values that should shape any individual or nation.

If we truly believe that our children are the future of our society and nation, it is incumbent on us to raise properly. First at personal level, we must educate them on the need to be physically and mentally clean and healthy. Values of truthfulness, fearlessness and compassion can be included by presenting to them through precept and examples of great stories from scriptures of all religions. At a more social level, what has been learnt from parents and elders at home, can be used to promote unselfishness, a charitable disposition and compassion. Children should have a social habit like helping the people, gentleness, respect for elders and teachers, patience, tolerance, co-operation, discipline, etc. These good habits make him a good social creature and he is known as a good person for others.

In society of which our children are a part, they must learn to tolerate with understanding different kinds of people, form an attachment for the large community and act positively.

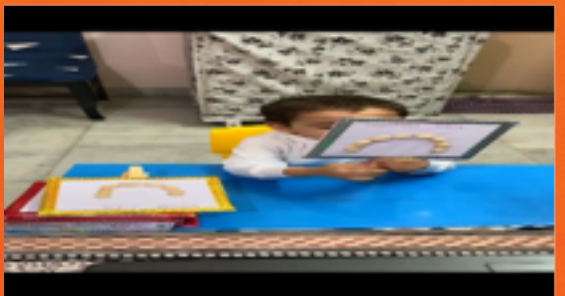
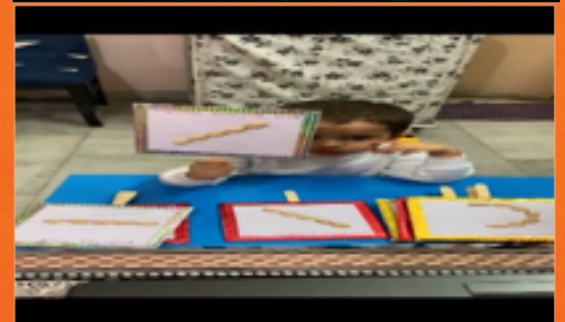
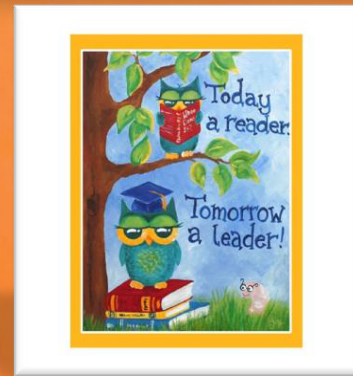
Moral development shapes the child's decision making process. His experiences from birth help mould the morals, he/she eventually develops. As his parents, they play a significant role in instilling the morals that they feel are valuable.

My Kairos teacher's infuse good moral values among all the students should be like a friend, philosopher and guide to his/her students.

In preparing children for their roles in society, the development of desired characteristics or moral values of students cannot be overlooked. It is not only the responsibility of only the parents or the teachers to develop moral values among the children or students. But it is the duty and responsibility of both parents and the teachers to rear the child like a small plant. They should infuse all the good thoughts and values among them. For this, the parents should play a role of parents as well as of a teacher, and the teachers should play a role of teachers as well as of the parents to mould the children in a desired shape.

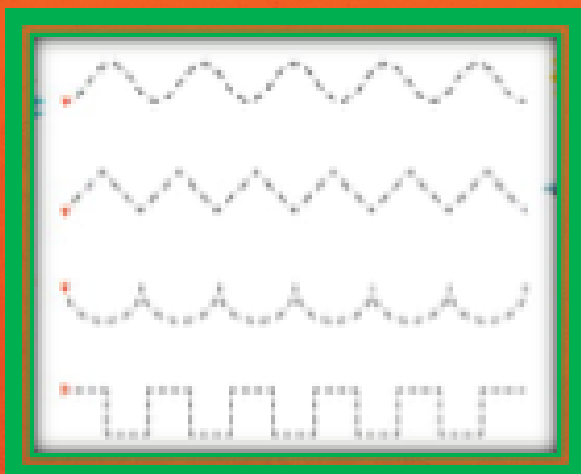
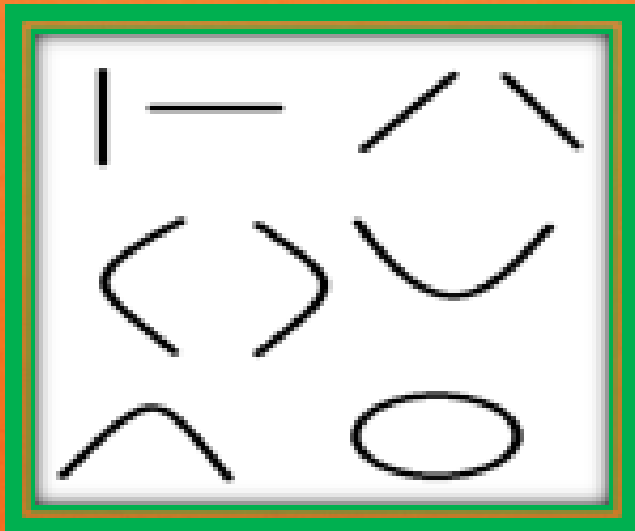
Value education must be integral to the whole process of education and can't be imparted as a separate bit of education: the whole education should be value oriented. The purpose of value education is to develop integrated and balanced personality. Values are not born in nature. They are acquired and inculcated.

We at school are striving to make our children committed to these important values.



In October this month, our tiny tots of Nursery showed great energy and enthusiasm for the virtual Academic fair. 1 kid show their toys and tell Big and Small the pre number concept in Numeracy and other kid show the Flash cards and tell the Strokes and Curves in Literacy. Kids were fabulous in expressing and had a lot of fun. Parents also actively participated and worked extremely hard and encourage the kid to give their best performances. Kudos to our kids.

Literacy: The kids were introduced to the concept of patterns where they learnt about some patterns like, zig zag, Wave, loop through activity. They also learnt about all Strokes and curves. The kids had fun singing the tunes of various rhymes. After that they were introduced to the letters Aa-Gg through phonic sounds, videos, rhyme, and power point. In notebook we started tracing with rainbow colour.



Numeracy: The Pre-Number concepts in Math are important for children. The Pre-number concept is simple to understand before learning Numbers. Pre number concept picking out between Small and Big, Large and Heavy, Long and Short, Tall and Short, More and Less etc, Through real Objects. After Teaching basic shapes for kids helps them understand their own observations. Shape-related visualization and PowerPoint through explain. They eagerly participated in searching shape objects and showing. They were also introduced to the concept of number counting through videos and real objects. They had fun counting number 0 & 1.

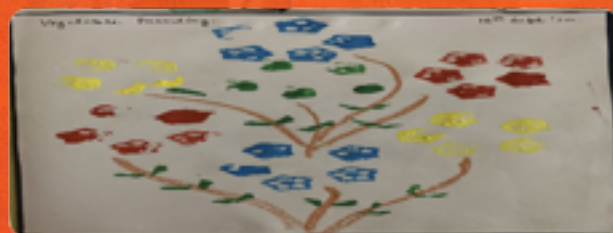


EVS: The kids were introduced to our self. Where they learnt self-introduction ,name of the Body parts and 1 rhyme, and different types of sense organs.

The best way to teach child about their Senses is to show them. They were also introduced About family and members, My home and their different rooms with the names, My school and their different rooms and area. They were also introduced Animals come in many shapes and sizes, inhabit different places, and live in different ways. Domestic animals, Wild animals, Pet animal Water animals and Birds. Showing Flash cards and PowerPoint presentation. And video through song also shown.



Fine Motor Skill (FMS): Fine motor skills activity that we use of the small muscles that control the hands, fingers, and Thumb. Kids enjoyed the different kinds of fine motor activity like- sponge dabbing, tearing, pasting, thumb printing, ear-bud pasting, Daal and rice pasting, Sorting according to sizes, Vegetable printing, Ear-bud printing, Block Play, Pouring exercise, fine motor skills that are fun, engaging, and can help get children over the frustrated bump of giving up.



Gross Motor skill (GMS): Gross motor skills through Activities develop the larger, stronger muscle groups of the body. The Development of these muscles the kids to hold heads up, stretch, sit, crawl, walk, hop, jump, Twisting & bending, Climbing, Throwing & Catching etc.



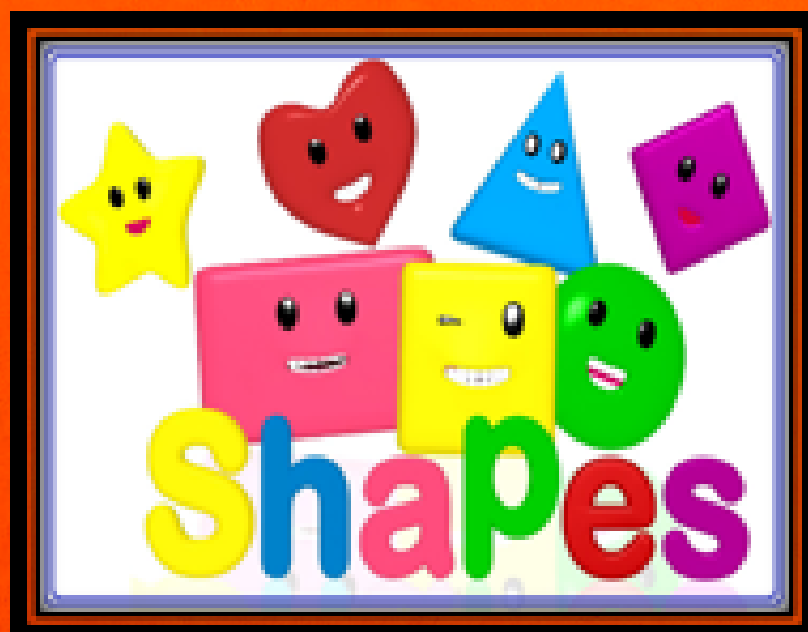
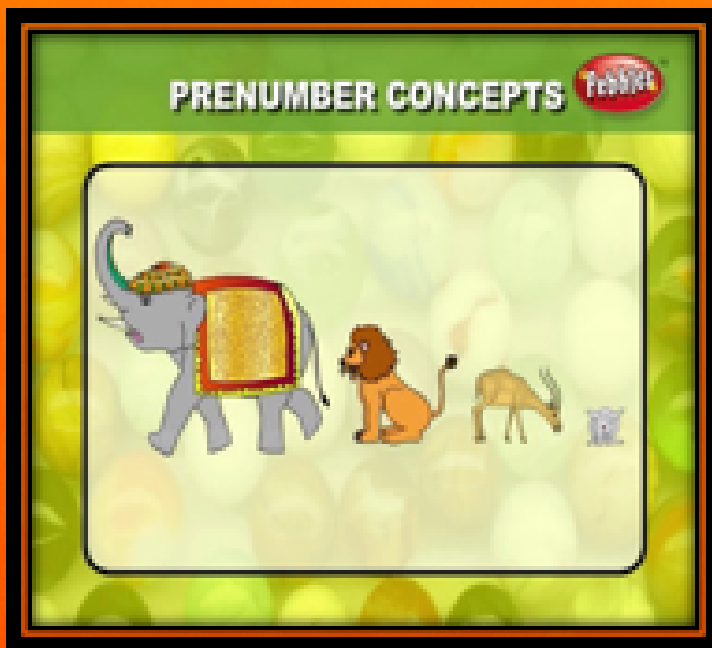


The month of October started on an enthusiastic note as the kids participated in the Virtual Academic Fair where they got a chance to showcase their talents as well their speaking abilities. Parents worked really hard to prepare props and to encourage the child to give their best. The kids won hearts with their awesome performances and it was a treat to the eyes to watch the tiny tots speak with so much confidence.

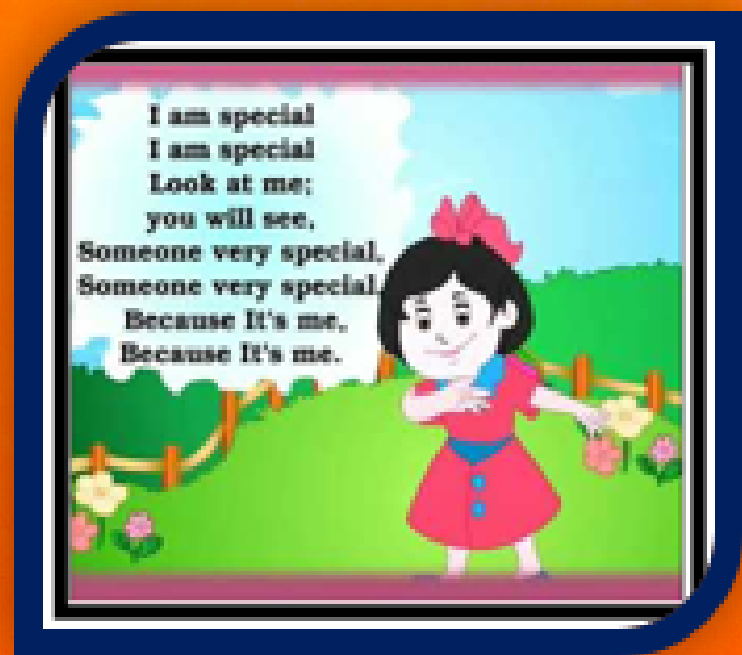
Literacy: Initially the kids were introduced to the concept of strokes where they learnt about all the strokes through different hands on activities. Once thorough with the concept introduction to alphabets Aa-Ll were done through phonic drill, pictures, rhymes, videos and power point presentations. To have a better understanding of the letter formation the kids were given worksheets also.



Numeracy: The kids had fun learning about the various pre-number concepts through real life objects. They also learnt about the various 2-D shapes. They eagerly participated in searching and showcasing their objects related to the particular shape and pre-number concepts. They were also introduced to the concept of number counting through videos and practical objects. They had fun counting numbers from 0-7.



EVS: The kids were introduced to various topics starting with self-introduction where they learnt what is special about them. Then we proceeded to the concept of body parts and sense organs and the kids happily learnt about the different senses through the play way method. To create a sense of awareness among kids they were also introduced to the different safety rules to be followed at school and home. They also enjoyed learning about various topics related to nature like animal and their young ones, homes of animals, water animals, birds and insects. They learnt to identify and distinguish between the different creatures based on their habitat.



Fine Motor Skill (FMS): Between three to six years children rapidly acquire new gross and fine motor skills. Activities using loose parts help them develop confidence in their ability to use their bodies. The children enjoyed doing a variety of fine motor skill activities like tearing, pasting, thumb printing, ear-bud pasting, sponge dabbing, ear bud printing, palm printing, vegetable printing, clay moulding to develop eye-hand co-ordination. They also learnt how to sort objects according to size.



Gross Motor skill (GMS): Gross motor skills are activities that require the whole body movement and involve the large (Core-Stabilising) muscles of the body to do everyday activities. To develop gross motor skills in our children the kids enjoyed doing different kinds of hopping, jumping, walking and balancing activities.





Every child is a different kind of flower, and all together, makes this world a beautiful garden.

It's been rightly quoted that every child is unique. In KAIROS, we teachers bring out that uniqueness in every child.

Come!! Let's take a view of the beautiful miracle garden that has been created by our kairosians.

LITERACY:

“READING IS TO MIND WHAT EXERCISE IS TO BODY”

The kids learned to read and write four letter words and sentences. They came to know about VOWELS and CONSONANTS. They were taught about position and action words. They learnt all the concepts with innovative methods of teaching.

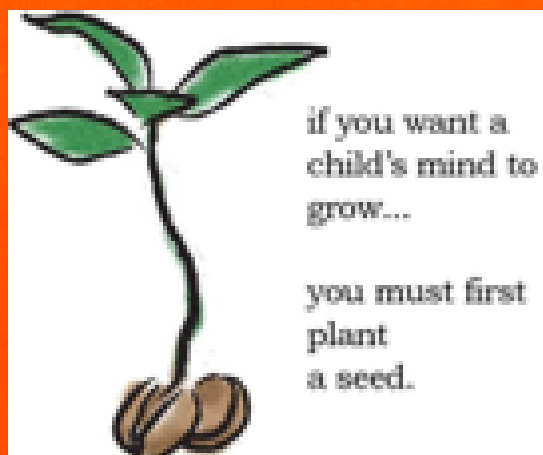
NUMERACY:

“EVERY CHILD IS A MATHEMATICIAN IN THEIR OWN WAY”

There was an alligator who loved to eat numbers from the numberland. In the numberland there was the house of TENS and ONES. The kids learnt all the concepts with pictorial demonstration of concepts. They enjoyed learning all the new mathematical concepts in an innovative way.

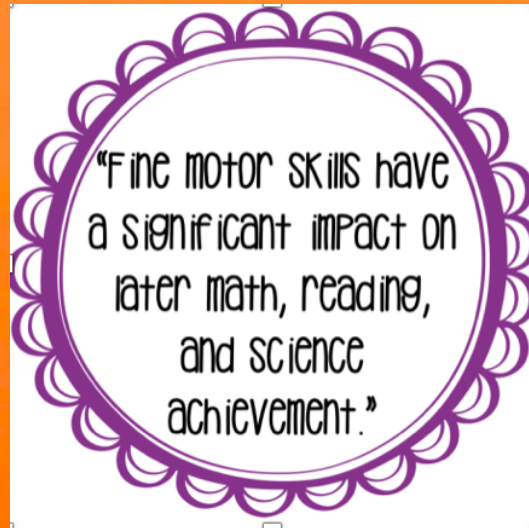
E.V.S:

“PLANTING A TREE IS THE BEST GIFT WE CAN GIVE TO THE NATURE”



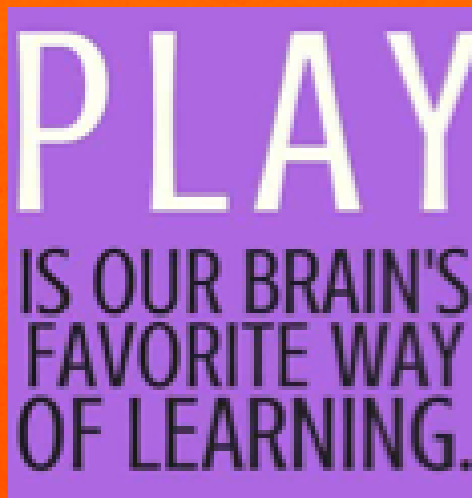
The kids learnt the importance of planting a tree. They also came to know about different vegetables and fruits. There are many animals living in and around us. They came to know about animals which live on trees, which live in cold and hot region and many other animals. The kids learnt all the concepts with the help of practical demonstrations. They experienced the concept and lived in them.

F.M.S:



Fine motor skills are the foundation for the child to learn writing. In term 1, the kids tried their hands on palm printing, ear bud printing, daal pasting, vegetable printing and many other activities. Kids enjoyed all the painting activities and learnt many things from them.

G.M.S:



Physical activities are as important as other activities for the kids. In term-1 the kids did many physical activities staying at home only. They did towel hopping, crawling, walking in straight and curved lines, walking in a circle and many more activities.

DISPLAY DAY:

The term ended with positive vibes and beautiful demonstration of all the concepts by the kids on the display day. The kids performed virtually telling about all the topics that were covered in term-1.

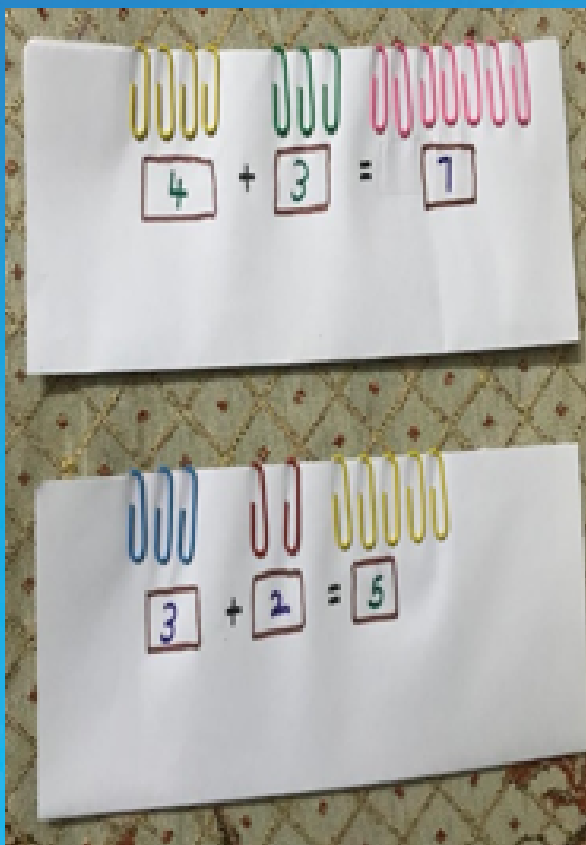


TERM 1 NEWS LETTER

GRADE -1

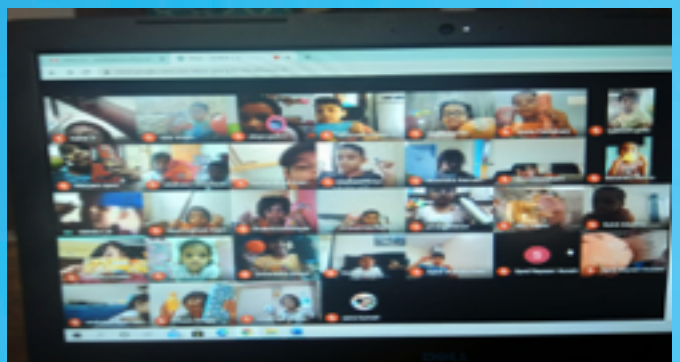
MATHS – GRADE 1:

Students identified the various 3-D shapes with the help of Hunt the object game.

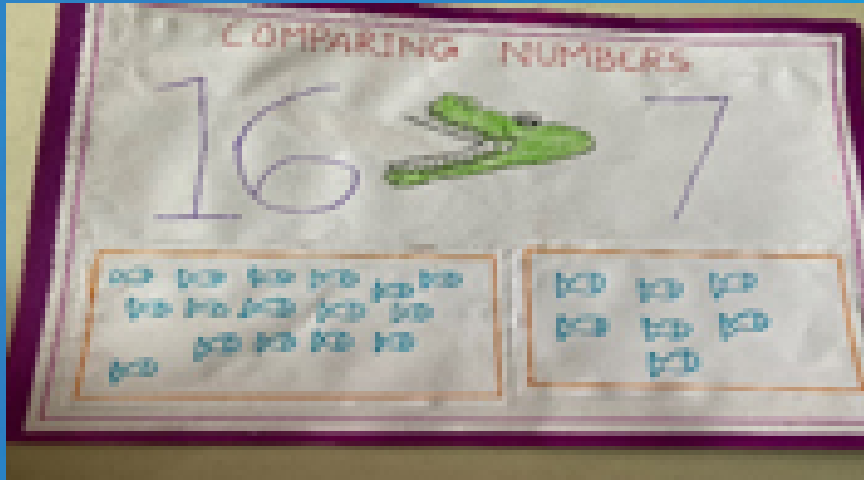


Fun activities like addition with the help of Paper Clips/Pegs was thoroughly enjoyed by the students. Students also enjoyed learning about number concepts with the help of counting pencils and ice cream sticks, and they learnt about addition with the help of a story.

Month of September started with continuation of shapes and pattern. Activity “Hunt my favorite shape” were thoroughly enjoyed by the kids.



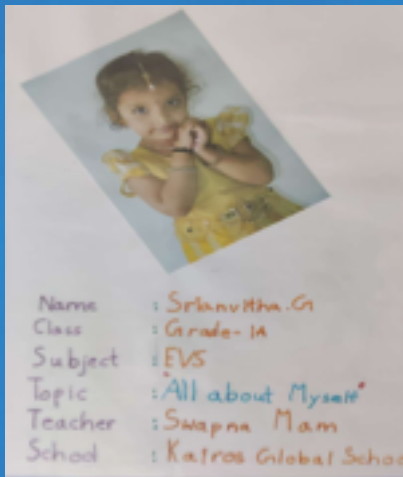
Children participated with great energy in the next big event “Academic fair” not only it was a great platform to enhance their communication skills but also a great platform for knowledge exchange.



Children in the month of October were all geared up for their SA1 exams after a thorough revision by them.

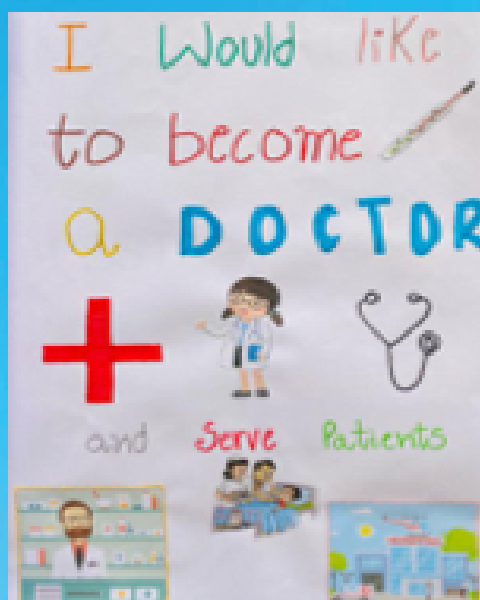
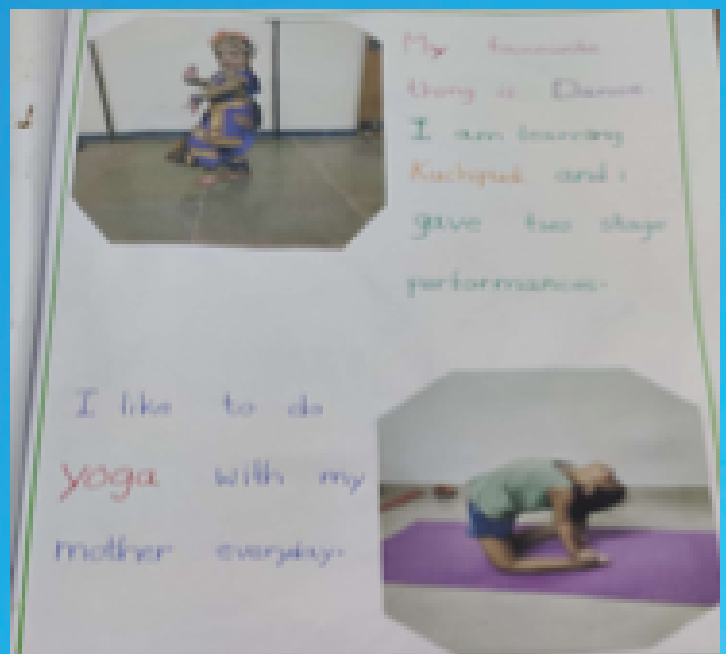
TERM 1 NEWS LETTER(EVS)



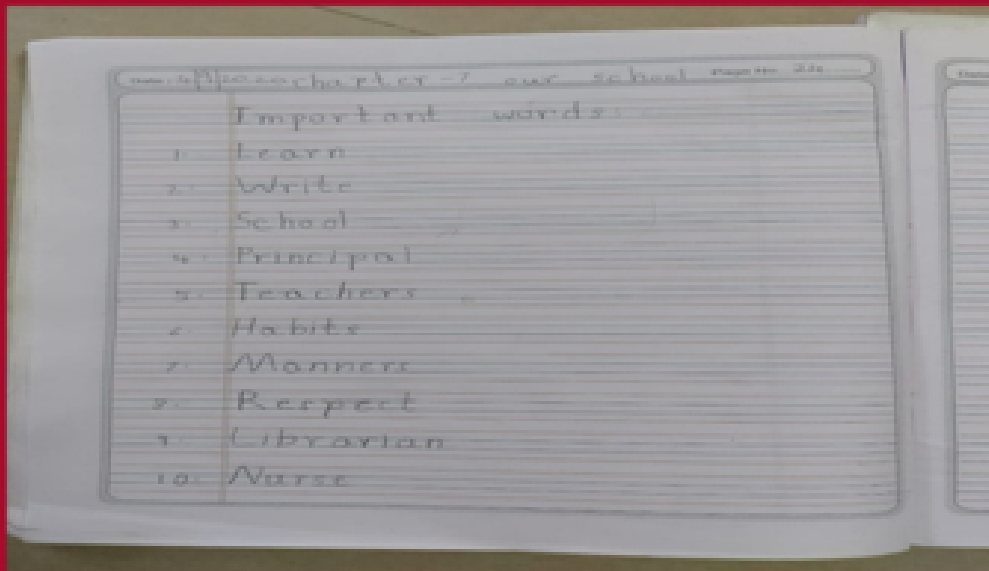


Grade 1 blooming buddies made friendship cards to their classmates to show their care, love and importance of friends in their lives.

Shining stars of grade 1 made a beautiful booklet on "About Myself" telling their likes, interests, their favourite things and their future goals.



Our talented stars of grade 1 studied about “Our school”. They eagerly listened the story about Nafisa and was thoroughly enjoyed by all the tiny tots. Apart from that they also learned about teachers and different places in school.



Chidren in month of October were all set for SA1 exams after revision done by them with full dedication .

ENGLISH

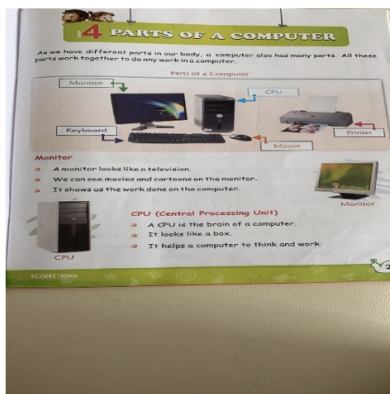
This academic year was fabulous as children of grade 1 learnt about butterfly and its beautiful features, about different family relationships and also learnt various rooms of the house. They learnt about the flying ability every person has and how we should embrace it.

Also they learnt about finding happiness in everything we get and not cry upon things we don't get .





COMPUTER



As introducing with kids' computer as a machine, its features are differentiated with the man. The uses of computer in various fields and their types where described. Working of computer with three steps (input, process and output) are well explained by students with different examples. The basic operating of computers and its related features were explained by students. As a part of computer keyboard and its keys made the students to understand the use of specific keys.

हिन्दी Term I News Letter



नया सत्र शुरू हो चुका है और हमने हिंदी स्वर और वरनमाला पर संक्षिप्त नोट दिया।

छात्रों को स्वर वर्णमाला के बारे में जानकारी दी गई इस गतिविधि में बच्चों की सक्रिय भागीदारी दिखाई दे रही थी क्योंकि यह मस्ती के साथ सीख रही थी।

इसके अलावा बच्चों को दृश्य प्रबंधन अवधारणाओं के माध्यम से लिया गया था, जबकि सीखने और हर बच्चे को अपनी शिक्षाओं और समझ साझा करने का अवसर दिया गया था।

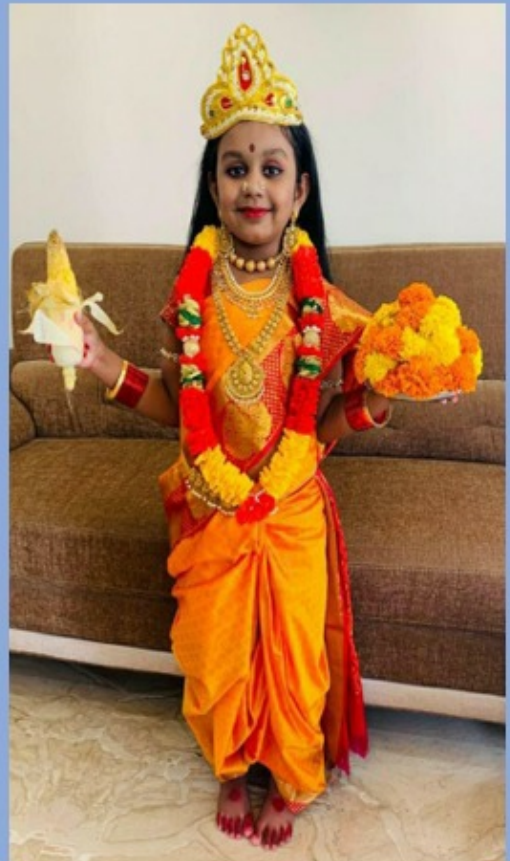
हमने अपने हिंदी क्लैस में व्यंजन और शब्दों से शुरुआत की थी । इसे प्रभावशाली बनाने के लिए, पावर पॉइंट प्रेजेंटेशन स्लाइड का उपयोग किया गया ताकि व्यंजन और अवधारणाओं के साथ तेजी से समझ सकें।

తరగతి - 1

ఆడుతూ పాడుతూ చదివిన వేల



సంబరాలు అంబరాన్ని అంటిన వేల

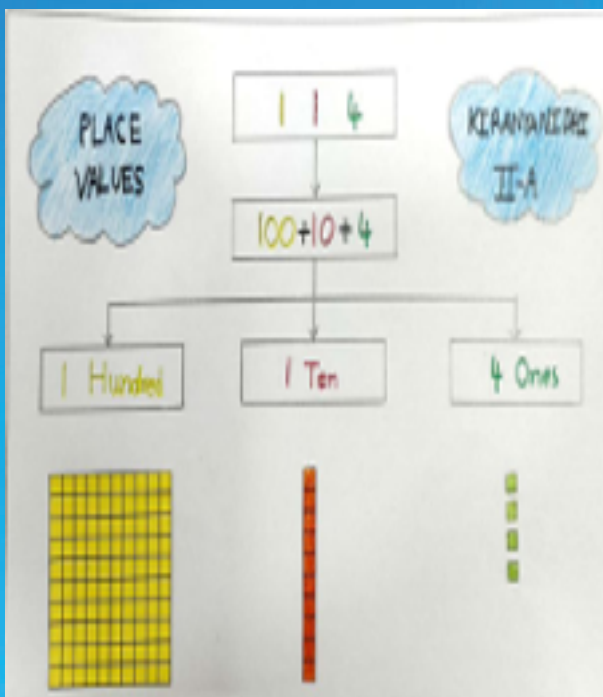
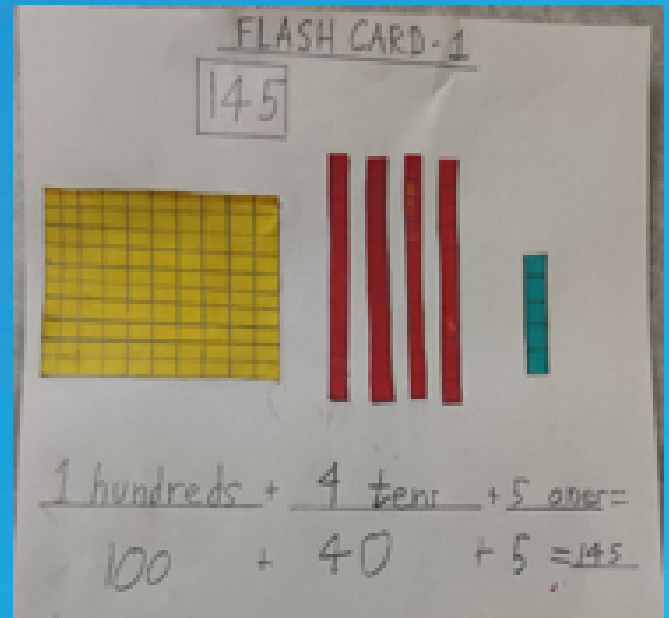


విద్యార్థులు వర్ణమాలలోని అక్షరాలను నేర్చుకుంటు రంగులు,
పువ్వులు, పండ్లు, కూరగాయలు వాటి పేర్లు తెలుసుకున్నారు.
చదువుతో పాటుగా తెలుగు భాష దినోత్సవంలో మరియు
దసరా వేడుకలలో భాగంగా బతుకమ్మను తయారు చేసి
ఉత్సాహంగా పాల్గొన్నారు.

TERM 1 NEWS LETTER

MATHS – GRADE 2:

Students learnt about Numbers till 1000 and its place values. They learnt more about the concept of addition with the carry over method.



The project-based activity on the concept of Grid system of 3-digit numbers was thoroughly enjoyed and students showed great enthusiasm in it.

In addition to that, they also learnt about subtraction of 3-digit numbers with the help of borrowing. Students show very keen interest in learning advanced concepts in the class.

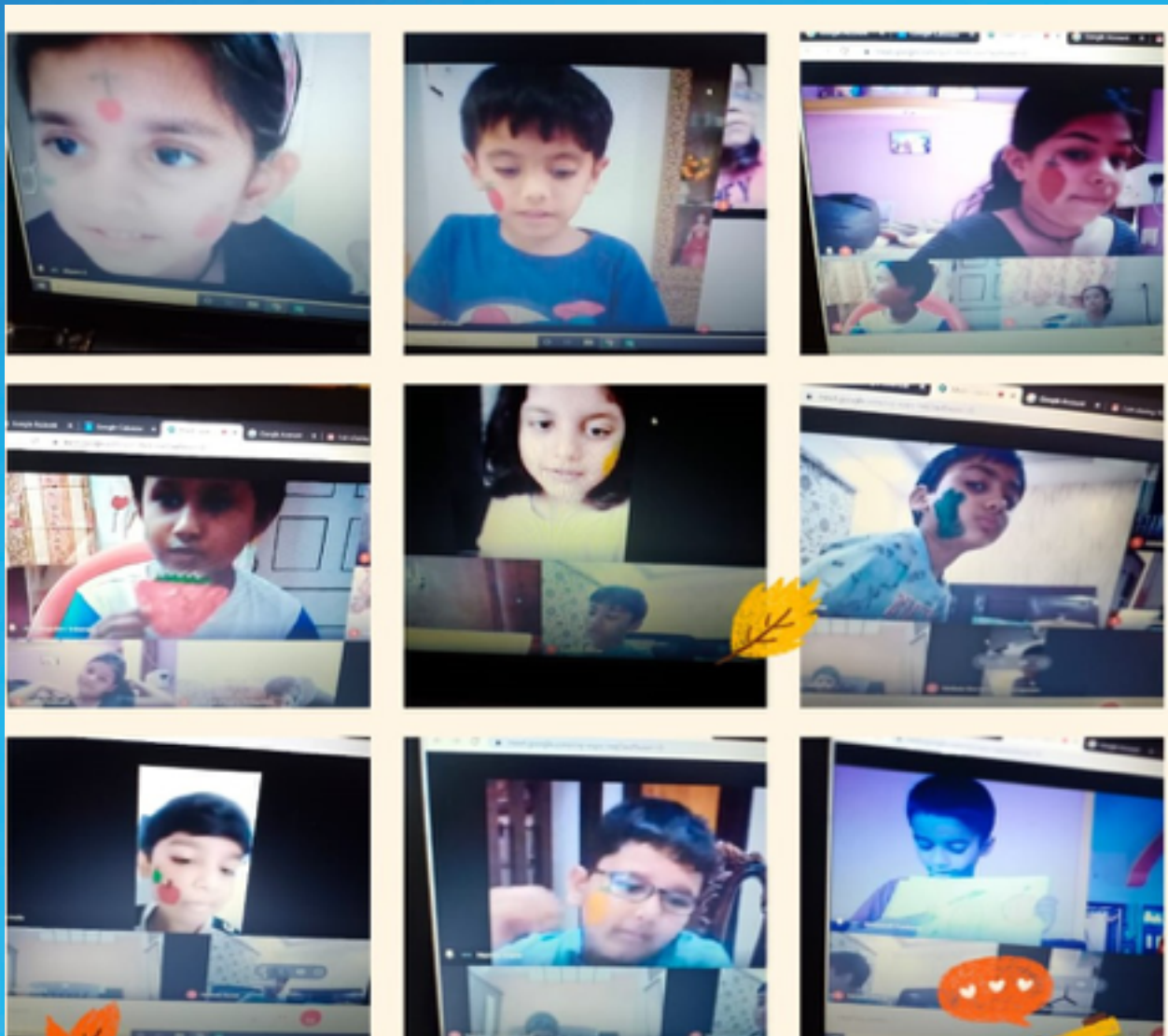
Month of September started with continuation of chapter Subtraction of bigger numbers and excitement of Academic fair.



Children mould themselves perfectly between the academics and extra -curricular activity as always, they were super excited to learn something new and did exceedingly well on the day of the Academic fair. The projects made by the children were the proof of the talented brains and creative skills.

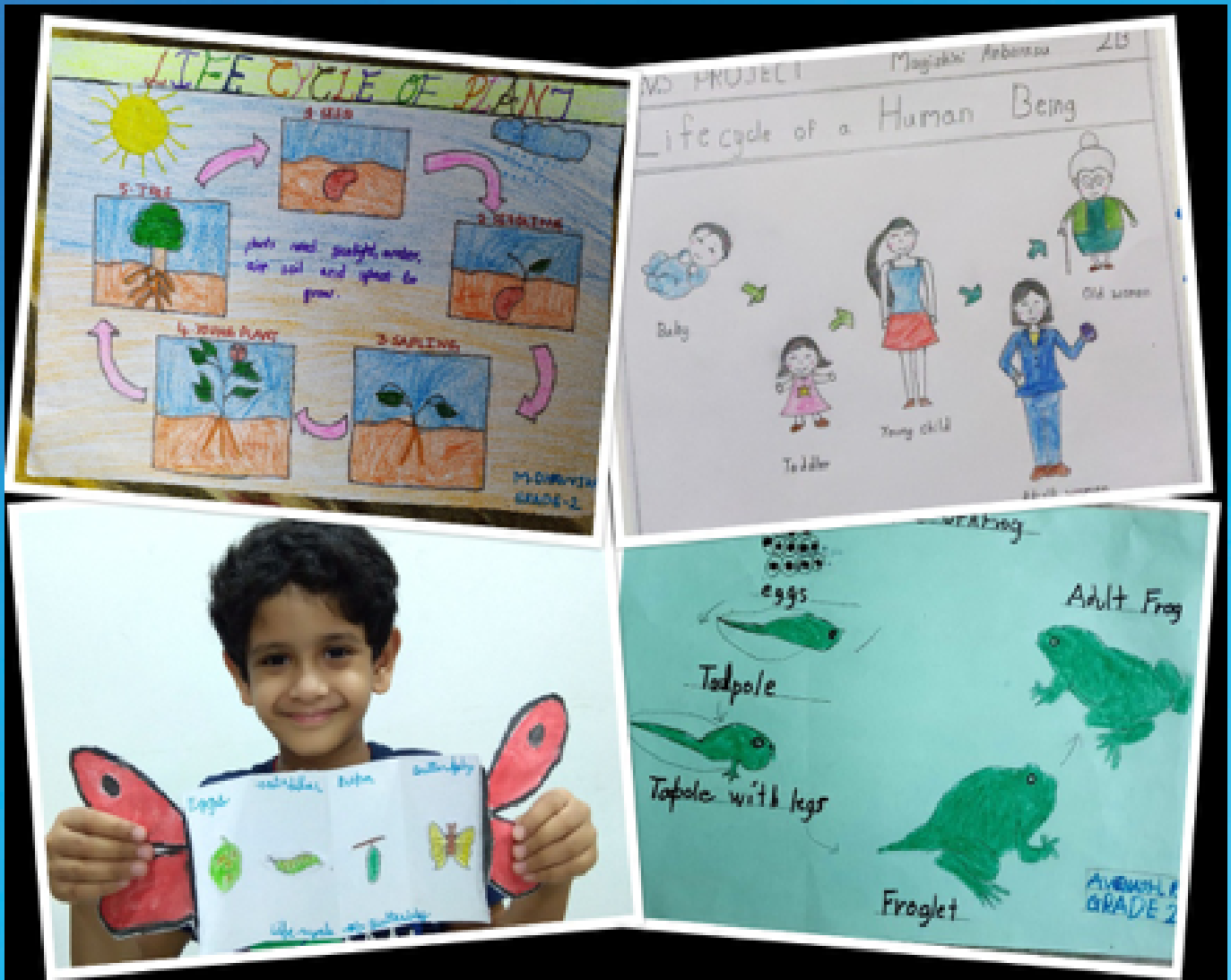


Month of October was examination time for children which they utilised the maximum for prepping up.

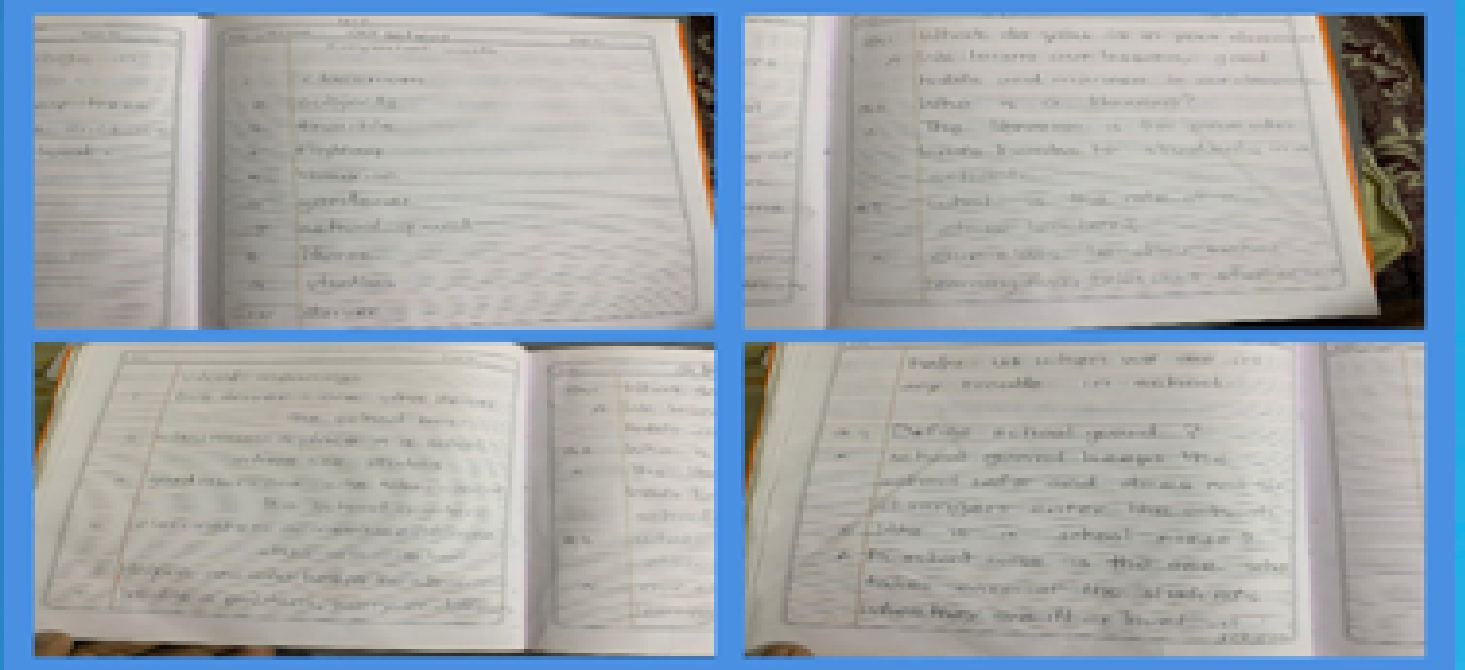


When our adorable grade 2 kids began to explore their talents in face painting of healthy fruits and vegetables which was fun, exciting as they spent valuable time together discussing their favourite fruits and vegetables and the benefits they get from them.

Future artists of Grade 2 showing their creative expression through free drawing of the different stages of plant, butterfly, frog and human-beings which developed their cognitive understanding of concepts.



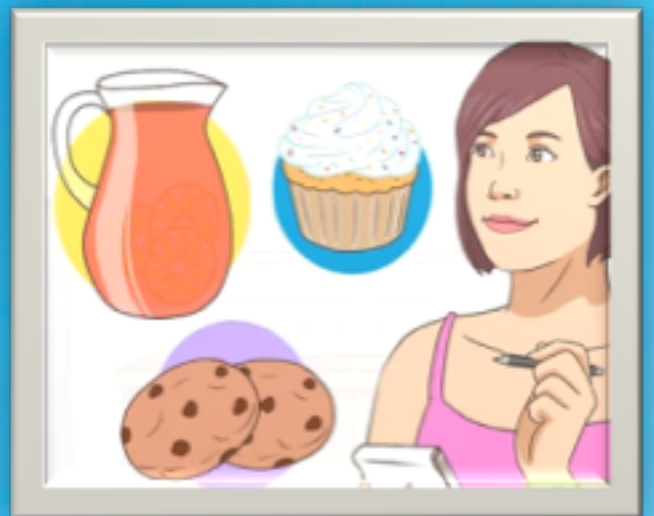
Our stars of grade 2 were eager to learn something new about “Our school”. The story was really enjoyed adding to it they were excited to know about others who help us in school and the other thing they learn in school.

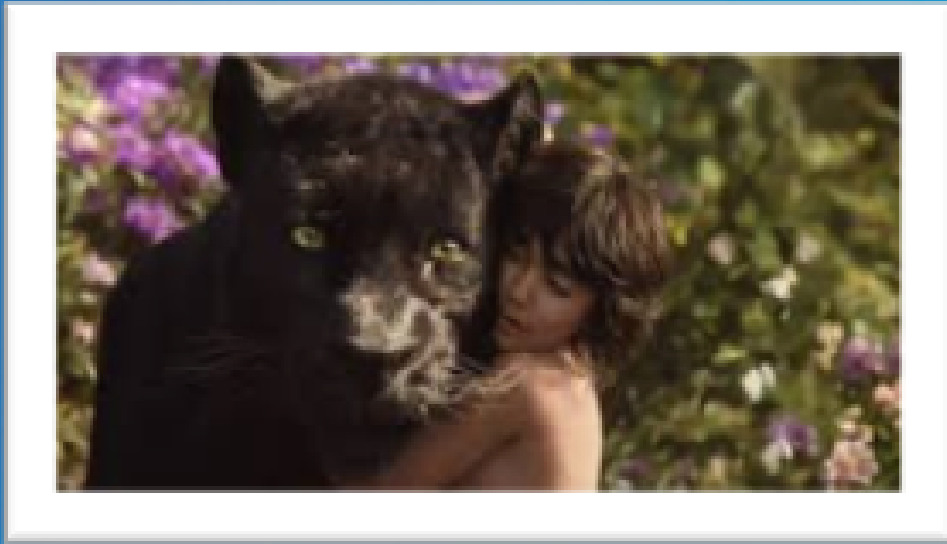


Children utilized the time in month of October for preparing for their exams and revision of the concepts previously learned.

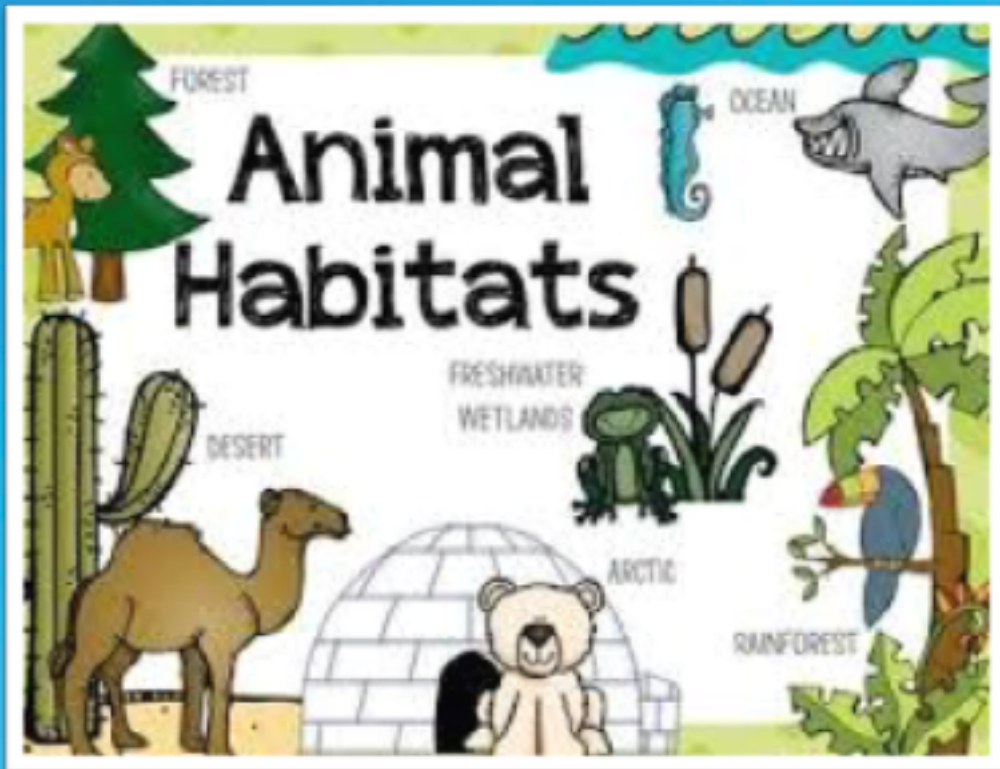
GRADE2- ENGLISH

Students of Grade 2 have started this academic year with a lively discussion on how they have celebrated their birthdays. This led us into our very first lesson 'Planning my Birthday'. Through this lesson children have learnt the importance of being self-reliant and creative. They have also learnt how to plan for a birthday. Students enjoyed the next three lessons on animals. They enjoyed being a part of the discussion and gave their inputs. Through Ls.2 'The snail's home' they learnt about different animal habitats and the concept of welcoming people





into our homes. While, LS.3 'My little Pup' taught them to be kind towards animals and treat them equally as humans. And, from LS.4 'Mowgli is King' they learnt the most important life skills such as courage, respect, unity and friendship. The last lesson covered in this term is LS.5 'Bedtime with Gran'. During this lesson children spoke about their favourite fairy tale character. They learnt the importance of reading and story-telling and how it fuels our imagination and bonding with family members.





GRADE 2- COMPUTERS

As introducing with kids' computer as a machine, its features are differentiated with the man. The uses of computer in various fields and their types where described. Working of computer with three steps (input, process and output) are well explained by students with different examples. The basic operating of computers and its related features were explained by students. As a part of computer keyboard and its keys made the students to understand the use of specific keys.



GRADE 2

कक्षा 2 के छात्रों ने कविता के माध्यम से प्रकृति द्वारा एकता और दान के महत्व को जाना एवं कविता 'सबकी दुनिया एक' का सुंदर प्रस्तुतिकरण किया. बच्चों को जो चीज़ अच्छी लगती है, वे उसे उसी समय लेना चाहते हैं. इसी इच्छा-पूर्ति के भाव को जन्मदिन पर पूरा होते हुए कक्षा दूसरी के छात्रों ने 'जन्मदिन' पाठ का पठन करते हुए जाना एवं माता-प्रेम, मेल-जोल और मित्रता जैसे अनेक जीवन-मूल्यों को भी समझा . इसी पाठ को कला के साथ जोड़ते हुए नन्हे बच्चों ने ग्रीटिंग कार्ड भी बनाए.

क्षितिज राहु-राशि
कक्षा :- २ 'A'

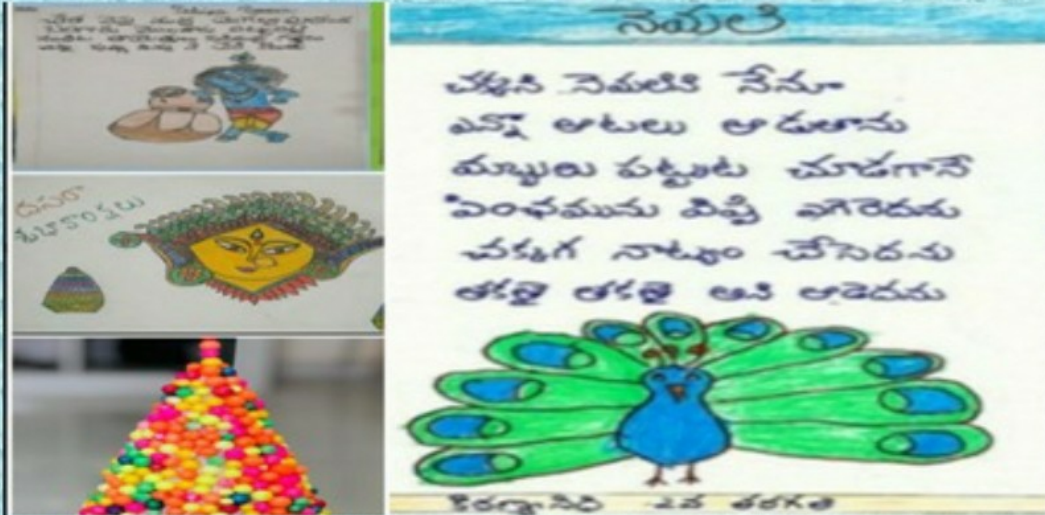
सबकी दुनिया एक

धरती है हम सबकी एक
आसमान हम सबका एक
सूरज है हम सबका एक
चंद्रा हैं हम सबका एक
पानी हैं हम सबका एक
और पवन हैं सबकी एक
हैं दुनिया में लोग अनेक
लेकिन सबकी दुनिया एक।



రెండవ తరగతి తెలుగు

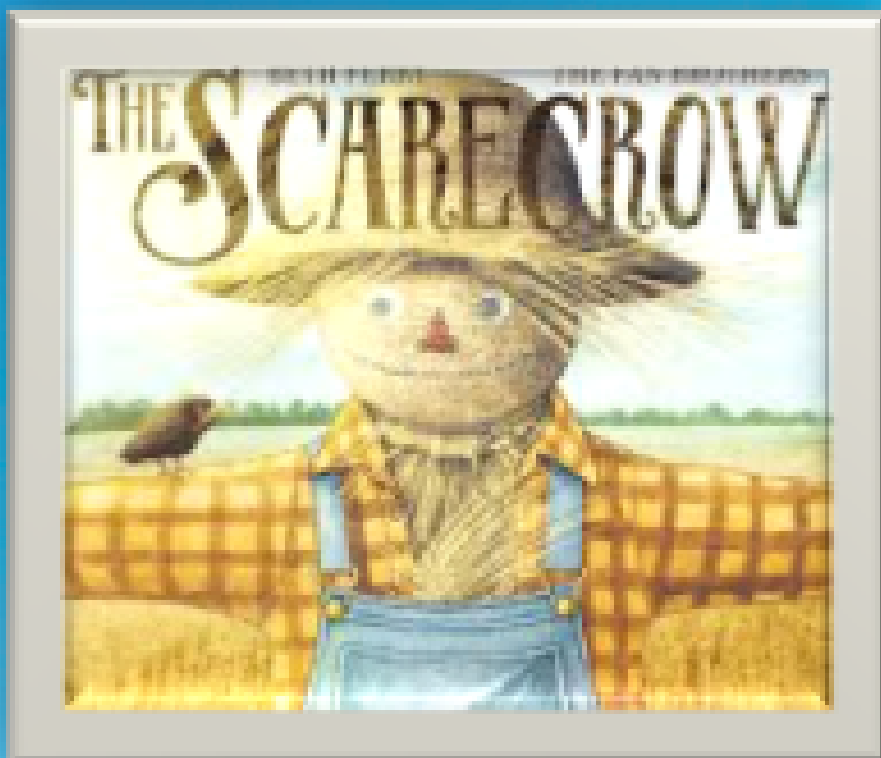
విద్యార్థులు అర్థవార్షిక విద్య సంవత్సరంలో పాఠ్య
పుస్తకంలోని వర్ణమాల మరియు గుణింతపు గుర్తుల
మరియు, ఒత్తుల పదాలు నేర్చుకున్నారు. పాఠ్య
పుస్తకంలోని పాఠాల కాకుండా పాటలు, పద్యాలు
నేర్చుకుంటూ, తెలుగు భాష దినోత్సవంలో మరియు దసరా
వేడుకలు కూడా జరుపుకున్నారు.



Grade 3 – Newsletter

ENGLISH

Students of Grade3 started this academic year with a reinforcement of the concept of rotation that causes day and night throughout very first lesson LS.1 'Who stayed out late to play?'. Through this lesson children have realised that it is a good habit to go early to bed and wake up early. They spoke about the good habits and the importance of good habits in our lives. Most people use quick-thinking and presence of mind to escape from danger. Our second lesson Ls.2 'The clever Princess' gave us the opportunity to discuss about the same through their experiences in real life. In our next lesson Ls.3 'The scarecrow' children learnt the important value of empathy. They were able to understand the feeling of others and empathise with them. The last lesson, LS.4 'A pouch for Joey' that we did in this term is a folk tale. Children have learnt the importance of kindness and how it will be rewarded in our life.

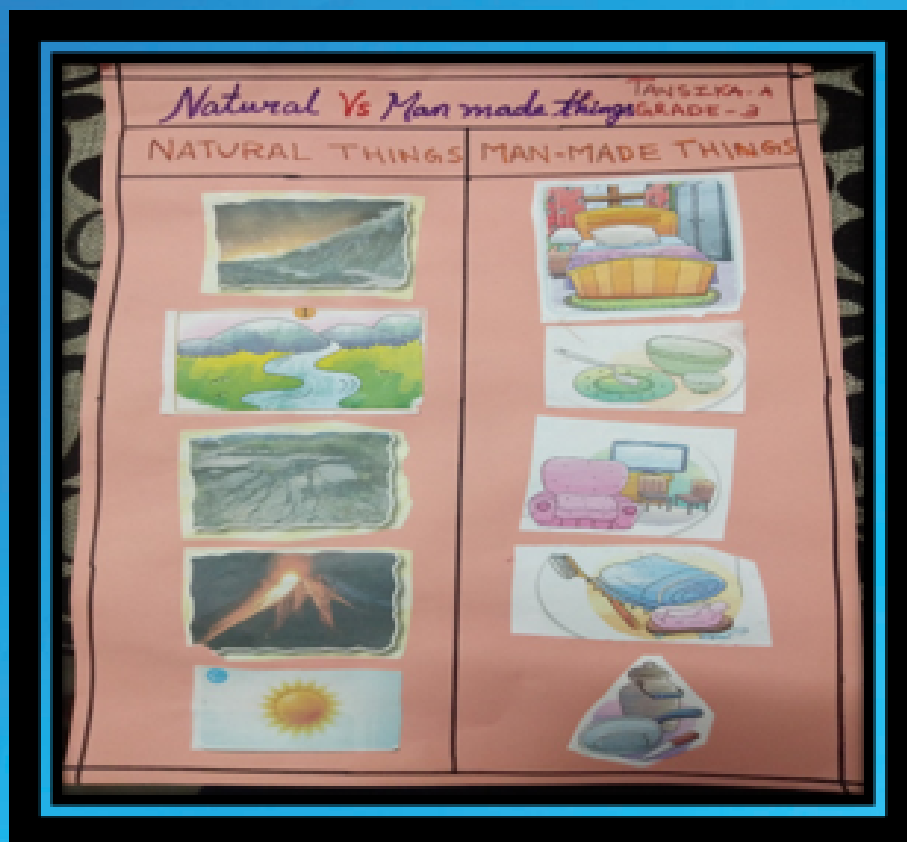




SCIENCE NEWSLETTER

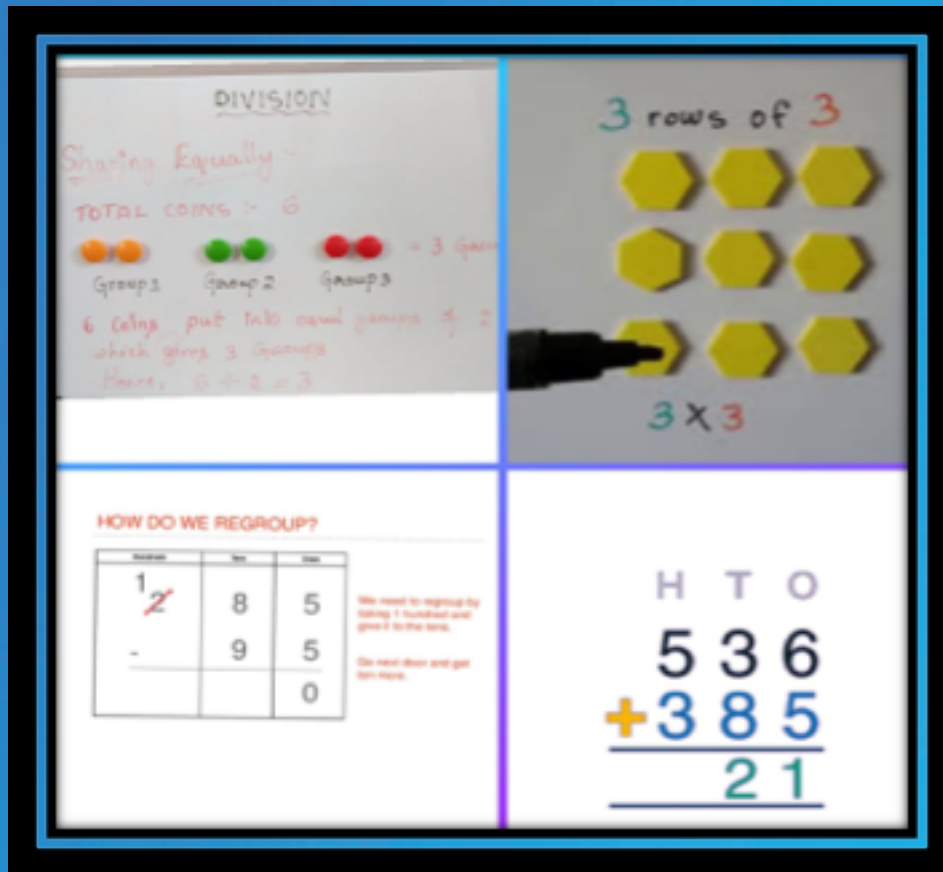
THIS ACADEMIC YEAR STUDENTS LEARNT ABOUT VARIOUS SPECIES , living and non-living things, INSECTS, BIRDS AND ALSO THE VARIOUS FUNCTIONS OF HUMAN BODY .They also learnt about animals their food and importance.

Students also learnt the difference between different things around us- man made and natural things. All these increased their knowledge and gave them real life experience.



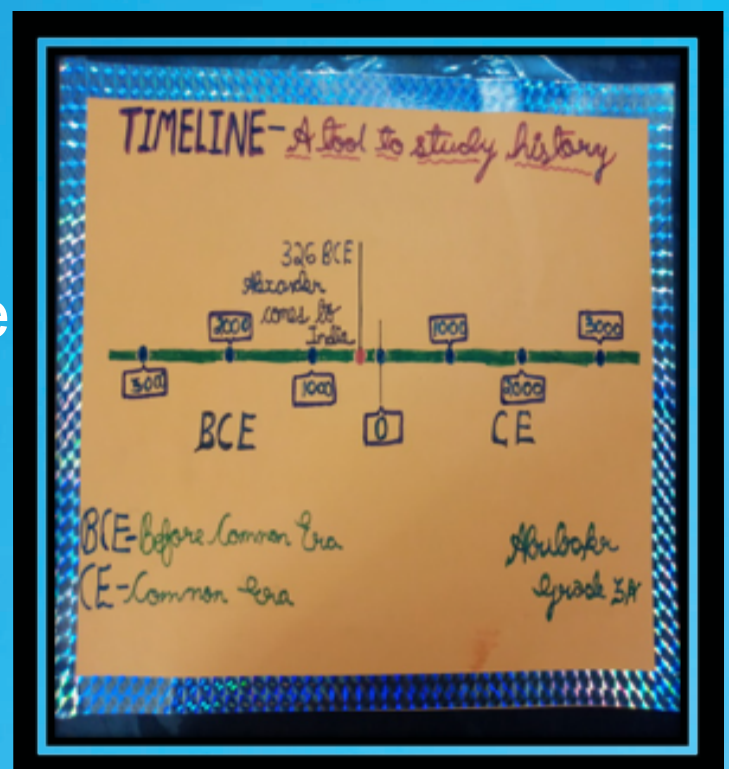
GRADE 3 – MATHS

As part of 2020-2021 academic year, Students learned key concepts in mathematics in this first term. Place values and Reading a number using the place values. Learned Addition, Subtraction, Multiplication and Division which are the four elementary mathematical operations of arithmetic. Your child has mastered in counting and adding numbers, removing, and checking subtraction, Multiplication which is repeated addition, Division the reverse form of Multiplication. Used different ways to explain such as Forming Equal groups, drawing models, Using place values blocks, coloured coins. Along with the learning process, students also gave their best to test themselves in the form of examinations.



GRADE 3 SOCIAL STUDIES

In term 1, students learnt about their knowledge and understanding of community helpers in the society. They described some of the roles and purposes of



They also learnt ABOUT THE UNIVERSE AND THE SOLAR SYSTEM. They learnt the concept of all Heavenly bodies.

They also learnt about the evolution of humans to ancient civilisations. In this, they learnt about the time- line and preparation of the timeline.



GRADE 3 COMPUTERS

Introducing with the major parts hardware and software of computers made the students to understand different types of it. How different hardware devices with the help of software one can work on computer are differentiated. Moving on with fun on tux paint with its different features and tools, students made

many paintings. Next, how the basic windows of a computers, different concepts such as mouse pointers, selecting and deselecting the icons etc, are lively explained by sharing screen. At the end few students had exhibited the various concepts with provided material in the academic fair.



GRADE 3

कक्षा 3 के छात्रों ने कविता के माध्यम से सूरज की किरणों द्वारा प्रातः जल्दी उठना और समय पर अपने कार्य को करने के महत्व को जाना एवं कविता 'किरण' का सुंदर प्रस्तुतिकरण किया. छात्रों ने रवींद्र ठाकुर की कहानी 'रवींद्र की कलम से' को पढ़कर जाना कि चाहे मनुष्य हो या पशु-पक्षी आज़ादी तो सभी को प्रिय होती है. बच्चों ने पशु-पक्षी प्रेम एवं आज़ादी जैसे जीवन मूल्यों को समझा और पक्षियों के सुंदर चित्र बनाए भी और दिए गए चित्रों को भी सुंदर रंगों से भर दिया.



3- తరగతి తెలుగు

మూడవ తరగతి విద్యార్థులు అర్థ వార్షిక విద్యా
సంవత్సరంలో పునశ్చరణలో భాగంగా వర్ణమాల, గుర్తులు
మరియు ఒత్తులు గుర్తుచేసుకొని పాఠ్య పుస్తకంలోని
పాఠాలు నేర్చుకుంటూ అంతర్జాలంలో తెలుగు భాష
దినోత్సవ మరియు దసరా వేడుకలు ఘనంగా
జరుపుకున్నారు.



Grade 4 – Newsletter

SOCIAL STUDIES

Successfully completion of Term 1 virtual classes brought in zeal to learn, excavate and explore the changing world from contemporary times to the ancient times. They learnt about Indian heritage and culture.

Students excavated and toured the states of India and their physical features.

They were more enthusiastic to learn about ancient kings and kingdoms.



ENGLISH

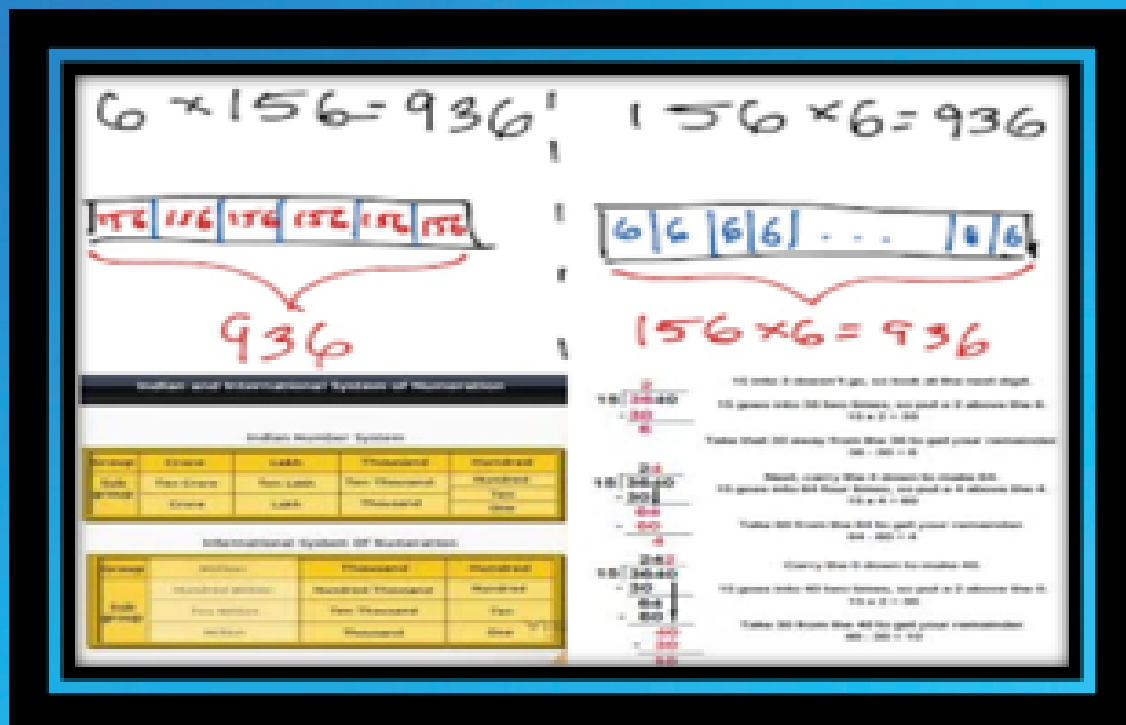
Grade 4 Students started this academic year with a story on stage fright and nervousness. This is the very first lesson 'Just in Case' in English. Through this story students realise that nervousness is normal and we can overcome it. It also helped them to learn how to be confident. Kite flying is a lot of fun and develops bonding between the family and friends. Our second lesson 'Kite song' is all about the joy of flying a kite and students enjoyed sharing their kite-flying experience with the class. The same fun continued with riddles which led us into our LS.3 'The Book that nobody has Read'. This story was on Tenali Rama and his quick-wit quality. It highlighted the importance of quick wit and humility. It even taught children that it is important to be humble always.

The next lesson Ls.4 'Mother! I want a pet' is a funny poem where they learnt about pets and spoke about their pets to the class. The last lesson for term was Ls.5 'Dividing a mango' where students learnt about Gender neutrality, which is a very important topic. Through the lesson they have learnt about different roles that a boy and girl play in their day to day life and have understood that both boys and girls have to be treated equally.



MATHS

As part of 2020-2021 academic year, Students learned advanced levels of key concepts in mathematics in this first term. Place values and international number reading, Rounding and Roman numerals. Learned Addition, Subtraction, Multiplication and Division of bigger numbers which are the four elementary mathematical operations of arithmetic. Your child has mastered in word problems, bar models, money models, daily life examples on basic operations. Used different ways to explain arrays, rectangle activities, different patterns on numbers. Along with the learning process, students also gave their best to test themselves in the form of examinations.

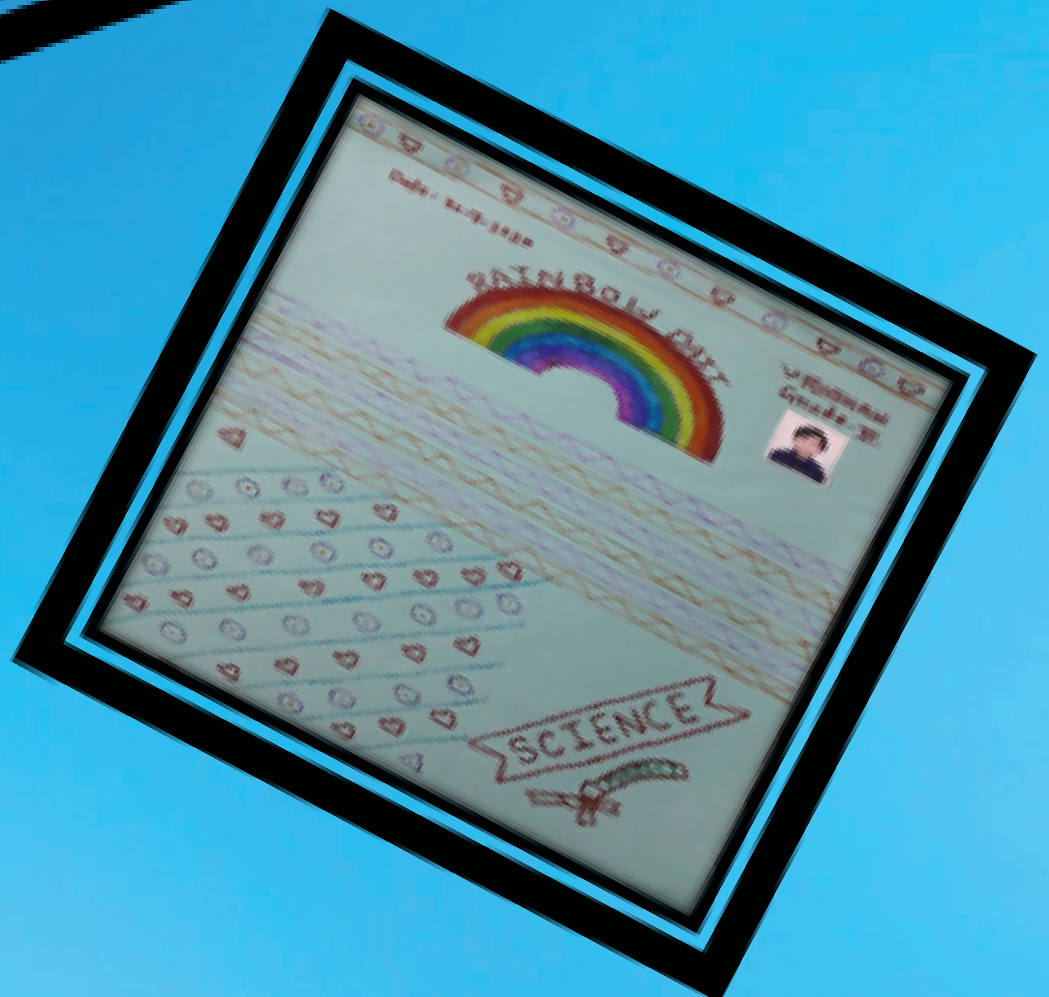


SCIENCE

This academic year, students of grade 4 learnt about food and the importance of its nutritional value with balanced diet.



They also learnt types of teeth and its structure in detail. They further learnt about plants and its food, various adaptations of plants and animals and also about the habitat in which they live. Students learnt about reproduction in plants and animals about their life cycles.



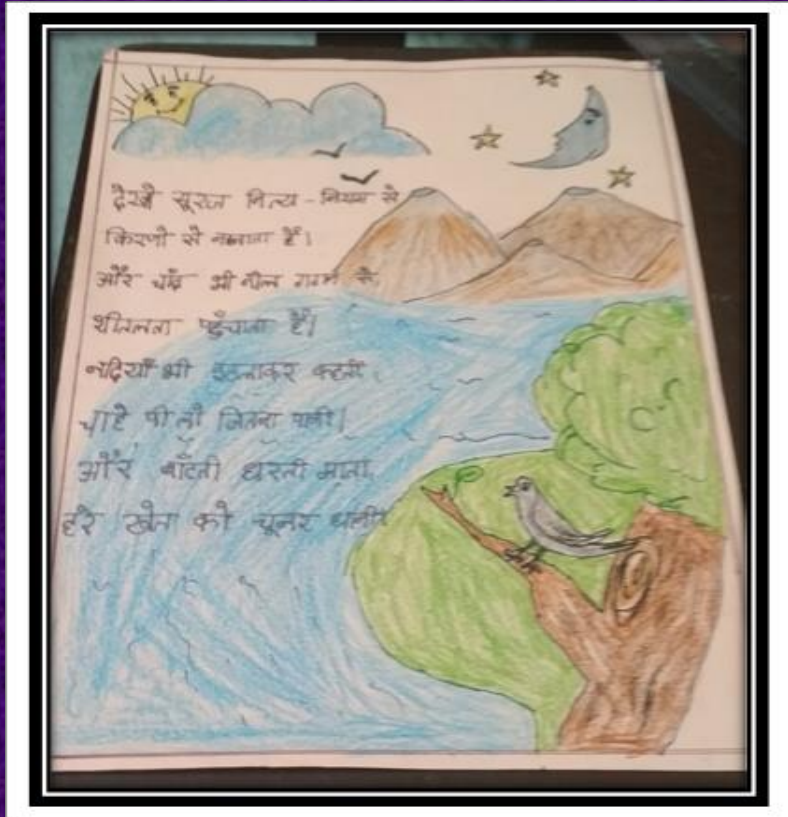
COMPUTER

Internet and its related concepts are introduced with students to know how computers are worked using it. Basic requirements, terms of internet and using of web browser are mainly explained. Then, the most important concept in computers i.e. memory and storage had made the students to well know about the different ranges of memory storage of different devices. How to work on computer with windows 7 operating system and its basic concepts and features gave an entire idea of working with windows7. Lastly, students had made different paintings by using tux paint software. As tux paint had unique features and different stamps to make beautiful paintings.



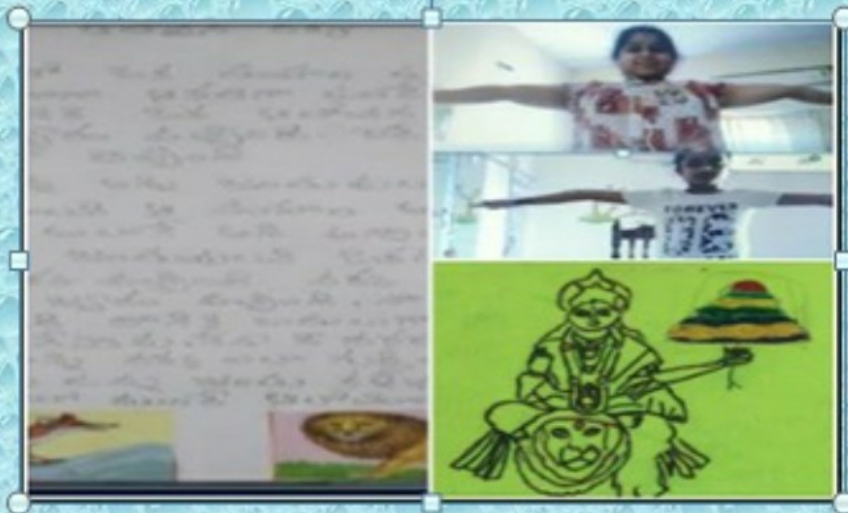
GRADE 4

कक्षा 4 के छात्रों ने कविता के माध्यम से सूरज की किरणों द्वारा परोपकारी व्यक्ति की विशेषताओं और प्रकृति के दानवीर स्वभाव के बारे में जाना एवं कविता 'खुशियाँ बाँटे सारे जग को' का सुंदर प्रस्तुतिकरण किया. अकबर बीरबल के अनेक किस्सों में से एक किस्से 'जो कोई न कर सके' को पढ़ते हुए छात्रों ने साहस, विश्वास, पारस्परिक सहयोग और मेल-जोल की भावना जैसे जीवन-मूल्यों को समझा और जाना. छात्रों ने पाठ को कला से जोड़ते हुए अकबर और बीरबल की सुंदर कठपुतलियाँ भी बनाईं .



4 – తరగతి తెలుగు

నాలుగవ తరగతి విద్యార్థులు అర్థ వార్షిక విద్యా
సంవత్సరంలో పునశ్చరణలో భాగంగా వర్ణమాల, గుర్తులు
మరియు ఒత్తులు గుర్తుచేసుకొని పాఠ్య పుస్తకంలోని దేశ
భక్తితో సూక్తి సుధ పద్యాలు నేర్చుకొని లింగముల,
దిక్కులు – మూలలకు సంబంధించిన పాఠాలు
నేర్చుకుంటూ అంతర్జాలంలో తెలుగు భాష దినోత్సవ
మరియు దసరా వేడుకలు ఘనంగా జరుపుకున్నారు.



Grade 5 – Newsletter

SCIENCE

This academic year students got knowledge about germination, reproduction in plants and their types also they learnt Healthy food, balanced diet and diseases caused by unhealthy food.

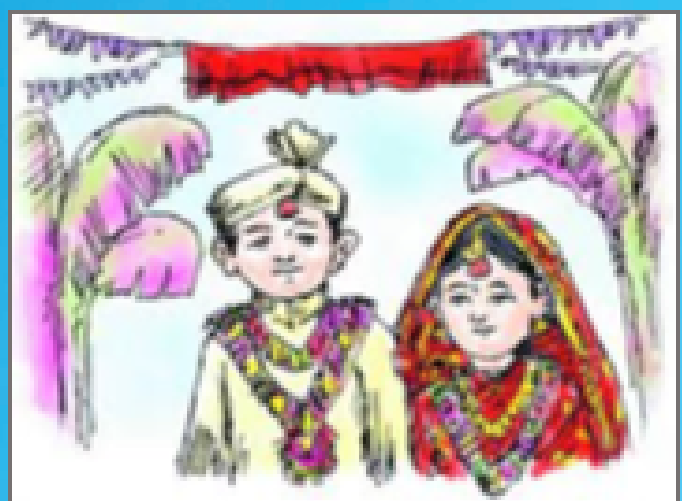
They also learnt about soil erosion, different types of rocks and minerals. States of matter were taught and reproduction of animals. Students got Real life experiences in this term which made this year a fabulous one.

Lastly they learnt about skeleton, bones and joints which added to their knowledge.



ENGLISH

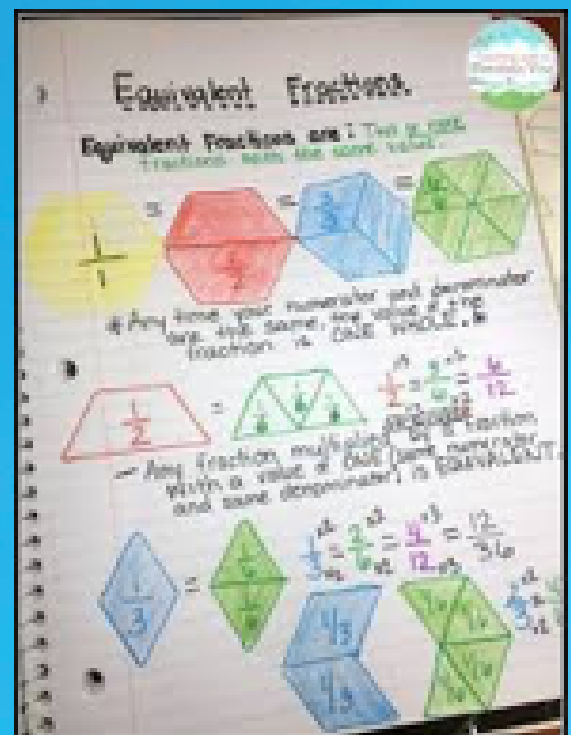
Students of Grade 5 began this academic year by reading the story 'Falcons can Fly', Our very first lesson in English. Through this lesson children have realised that we will have the ability to achieve a lot, but not all of us do only because all our needs and desires are met and we don't push ourselves. Students spoke about their capabilities and strengths. With the same sprit we continued into our second lesson 'weed or Bloom?'. During this lesson they learnt the importance of inculcating good habits into our daily lives and how they help mould our personalities during the growing years. Moving ahead in the third lesson 'The trick Madho Played' students learnt the importance of being honest and not taking the advantage of people. Another important life skill that students of grade5 learnt was hope to overcome disappointment and failure while instilling hope. Our LS.4 'Don't give up' taught them that all that's good and great is done by patient trying. In our last lesson for this term, Ls.5 'I'm Aware of my rights' Children learnt about their rights and to stand up for themselves.



MATHS

As part of 2020-2021 academic year, Students learned advanced levels of key concepts in mathematics in this first term. Quick recap on Place values and international system of numeration, Rounding and Roman numerals. Learned Application part on Addition and Subtraction such as Profit and Loss, Missing addends, Missing minuends, and Missing subtrahends. Learned Application part on Multiplication and Division as well such as few patterns in multiplication, remainder form as fraction, Averages. Students mastered in Factors, Multiples, finding HCF and LCM. By the end of first term they also practiced few concepts in fractions. Along with the learning process, students also gave their best to test themselves in the form of examinations.

* Important Formulas of Profit & Loss		* C.P. = Cost Price * S.P. = Selling Price
1. Profit = S.P. - C.P.	7. Profit % = $\frac{\text{Profit} \times 100}{\text{C.P.}}$	
2. Loss = C.P. - S.P.	8. Loss % = $\frac{\text{Loss} \times 100}{\text{C.P.}}$	
3. S.P. = Profit + C.P.	9. S.P. = C.P. $\left[1 + \frac{\text{Profit}}{100}\right]$	
4. S.P. = C.P. - Loss	10. C.P. = $\frac{\text{S.P.}}{\left[1 + \frac{\text{Profit}}{100}\right]}$	
5. C.P. = S.P. - Profit	11. S.P. = C.P. $\left[1 - \frac{\text{Loss}}{100}\right]$	
6. C.P. = Loss + S.P.	12. C.P. = $\frac{\text{S.P.}}{1 - \frac{\text{Loss}}{100}}$	



SOCIAL STUDIES

Students learnt about the movements of the earth and the Earth's Surface and also the physical features. They also learnt about locating a place through the grid of Latitudes and Longitudes.



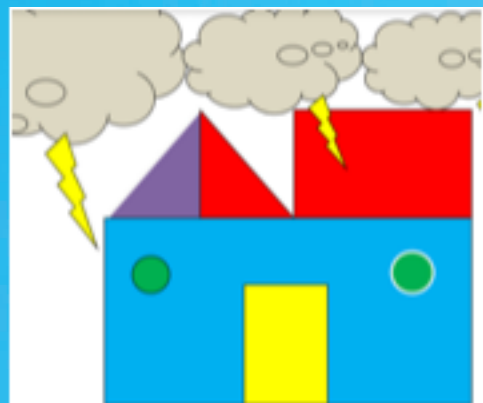
Students also enjoyed the activity of role-play based on the topic of freedom struggle of India during the British Rule. They also learnt about the Indian Society and its Culture. They also made Power point presentations on the Dance forms of India.





COMPUTER

As we know hardware and software of a computer works hand in hand. One of the main parts of the computer working software and its types made the students to understand about the different software. As Windows7 is the primary operating system software to easily know about the basics of working with computer. Simple concepts such as copying or moving a file/folder, customizing desktop and how to use desktop gadgets are clearly and lively explained by students by sharing screen. Word processor is well known for formatting text with different styles and formats, basically windows7 will easily explains on it. Further moving with more options, drawing objects helps to make different paintings on word.





SUMMER CAMP

Computer Course

- Using Internet
- Sending Email
- Exposures to multimedia
- Group A
 - ✓ Ms word
 - ✓ Ms excel
- Group B
 - ✓ Ms power point

Kids Pool Computer Course

DURATION: 1 MONTH

Hobby courses

- Flower Arrangement
- Clay Modeling
- Painting
- Western Dance
- Classical Dance
 - Kathak
 - Bharatnatyam
- Folk Dance

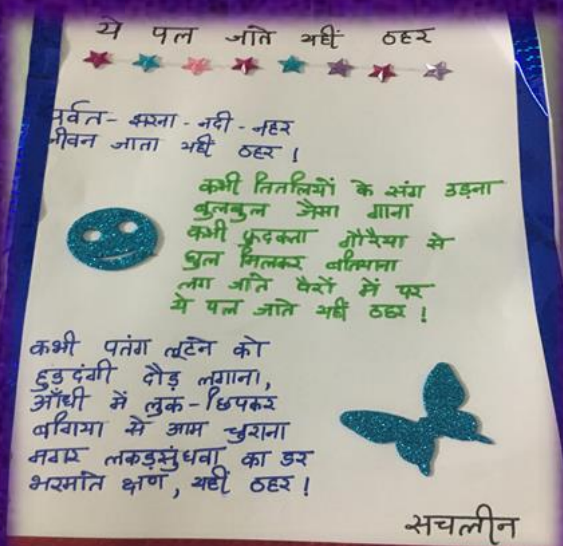
Enjoy the
Vacations

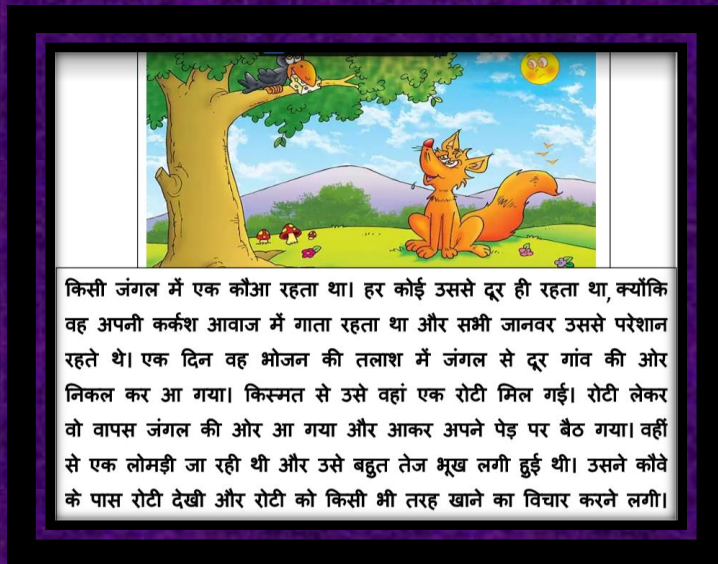
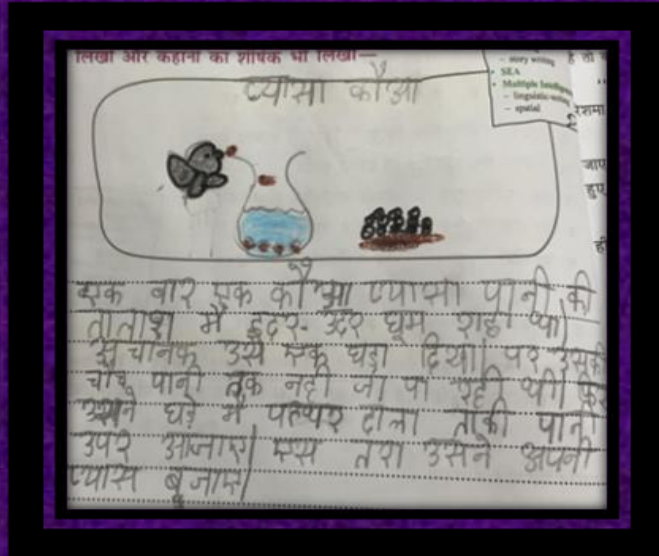
Have a
Nice Day

MAKING A PAMPHLET USING DIFFERENT SHAPES TOOLS IN WORD.

GRADE 5

कक्षा 5 के छात्रों ने कविता के माध्यम से बचपन के दिनों की शरारतें, मौज-मस्ती और जोश के बारे में जाना एवं कविता 'ये पल जाते यहीं ठहर' का सुंदर प्रस्तुतिकरण किया और कागज़ की नाव भी बनाई. हिन्दी भाषा के लेखन कौशल को सीखते हुए छात्रों ने लघु कथा लेखन किया. छात्रों ने 'सुबह' कहानी में पोलियो से पीड़ित साहसी रेशमा की कहानी को जाना. छात्रों ने पारिवारिक प्रेम, दृढ-निश्चयता, त्यौहार का प्रेम एवं आत्म-विश्वास जैसे जीवन मूल्यों के बारे में भी जाना.





5 – తరగతి తెలుగు

ఐదవ తరగతి విద్యార్థులు అర్థ వార్షిక విద్యా సంవత్సరంలో
పునశ్చరణలో భాగంగా వర్ణమాల, గుర్తులు మరియు
ఒత్తులు గుర్తుచేసుకోని పాఠ్య పుస్తకంలోని దేశ భక్తితో మన
జెండా పాఠం, యాదగిరిగుట్ట మరియు మ్యూజియం
సంబంధించిన పాఠాలు నేర్చుకుంటూ అంతర్జాలంలో
తెలుగు భాష దినోత్సవ మరియు దసరా వేడుకలు
ఘనంగా జరుపుకున్నారు.

